

FILED MAR 31 2005

SENATE FILE 398
BY COMMITTEE ON GOVERNMENT
OVERSIGHT

(SUCCESSOR TO SSB 1298)

Passed Senate, Date _____ Passed House, Date _____
Vote: Ayes _____ Nays _____ Vote: Ayes _____ Nays _____
Approved _____

A BILL FOR

1 An Act encouraging community investment in before and after
2 school programs by allowing school districts to request
3 additional allowable growth and providing for related matters.

4 BE IT ENACTED BY THE GENERAL ASSEMBLY OF THE STATE OF IOWA:

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SF 398

1 Section 1. NEW SECTION. 257.51 BEFORE AND AFTER SCHOOL
2 PROGRAMS -- ADDITIONAL ALLOWABLE GROWTH.

3 1. The general assembly finds and declares that quality
4 before and after school programs provide safe, engaging
5 environments that complement the school day by promoting
6 learning to improve student outcomes. While there is no one
7 single formula for success in before and after school
8 programs, the general assembly encourages communities to
9 invest local resources in before and after school programs.
10 The general assembly finds that effective programs combine
11 academic, enrichment, cultural, and recreational activities to
12 guide learning and engage children and youth in year-round
13 age-appropriate activities. The best programs develop
14 activities to meet the particular needs and interests of the
15 children and youth they serve, whether they are provided by a
16 year-round school-based program or by a school program linked
17 to community-based, faith-based, or nonprofit organizations.
18 The types of activities supported by the best before and after
19 school programs include, but are not limited to, the
20 following:

- 21 a. Tutoring and supplementing instruction in basic skills,
22 such as reading, math, and science.
- 23 b. Drug and violence prevention curricula and counseling.
- 24 c. Youth leadership activities.
- 25 d. Volunteer and service learning opportunities.
- 26 e. Career and vocational awareness and preparation.
- 27 f. Courses and enrichment in arts and culture.
- 28 g. Computer instruction.
- 29 h. Character development and civic participation.
- 30 i. Language instruction, including English as a second
31 language.
- 32 j. Mentoring.
- 33 k. Positive interaction with law enforcement.
- 34 l. Supervised recreation programs.
- 35 m. Health and nutrition programs.

1 2. Boards of directors of school districts, individually
2 or jointly with other boards of directors of school districts,
3 requesting to use additional allowable growth for before and
4 after school programs shall annually submit an application for
5 additional allowable growth that includes a program budget to
6 the department of education as provided in this chapter. The
7 school district shall incorporate a program plan for its
8 before and after school program into its comprehensive school
9 improvement plan required under section 256.7, subsection 21.

10 3. The school district's comprehensive school improvement
11 plan shall identify the parts of the program that will be
12 implemented first upon approval of the application. A
13 district may charge a fee for participation in the before and
14 after school program, but shall make every reasonable effort
15 to remove financial barriers that prevent families from
16 utilizing the before and after school program. The program
17 plans may provide for a school-based program or school-linked
18 program to community-based, faith-based, and nonprofit
19 organizations in the community.

20 4. The state board of education shall adopt rules under
21 chapter 17A relating to the administration of this section.
22 The rules shall prescribe the components of the program plans
23 to be addressed in the school district's comprehensive school
24 improvement plan under this section.

25 5. For purposes of this section, "before and after school
26 program" means a school-based or school-linked program that is
27 offered before and after school, before school, after school,
28 during the summer, or at other times school is not in session.

29 6. The board of directors of a school district requesting
30 to use additional allowable growth for before and after school
31 programs shall submit applications for approval of the
32 programs to the department of education not later than
33 November 1 preceding the budget year during which the programs
34 will be offered. The department of education shall review the
35 application and shall, prior to January 15, either grant

1 approval for the programs or return the request for approval
2 with comments of the department of education included. An
3 unapproved application may be resubmitted with modifications
4 to the department of education no later than February 1. No
5 later than February 15, the department of education shall
6 notify the department of management and the school budget
7 review committee of the names of the school districts for
8 which programs using additional allowable growth for funding
9 have been approved and the approved budget of each program
10 listed separately for each school district having an approved
11 program.

12 7. The budget of an approved before and after school
13 program for a school district shall be funded annually on a
14 basis of at least one-fourth or more from user fees, grants,
15 subsidies, and other locally generated sources and up to
16 three-fourths by an increase in allowable growth as defined in
17 section 257.8. Annually, the department of management shall
18 establish a modified allowable growth for each district equal
19 to the difference between the approved budget for the before
20 and after school programs for that district and the portion of
21 the budget funded from user fees, grants, subsidies, and other
22 locally generated sources for that purpose. The maximum
23 dollar amount of allowable growth for a program shall not
24 exceed five percent times the budget enrollment times the
25 district cost per pupil less the amount available from user
26 fees, grants, subsidies, and other locally generated sources
27 for the program.

28 8. If any portion of the before and after school program
29 budget remains unexpended at the end of the budget year, the
30 remainder shall be carried over to the subsequent budget year
31 and added to the before and after school program budget as a
32 locally generated source of funding for that year.

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EXPLANATION

34 This bill allows a school district, individually or with
35 other school districts, to apply to the school budget review

1 committee for additional allowable growth for before and after
2 school programs. Such school districts must annually submit
3 their program plans with their comprehensive program plans to
4 the department of education, along with a program budget. The
5 bill includes legislative findings, encourages community
6 investment, and lists some of the activities the best programs
7 support.

8 A district may charge a fee for participation in the before
9 and after school program, but must make every reasonable
10 effort to remove financial barriers to participation in the
11 program.

12 The budget of an approved before and after school program
13 shall be funded annually on a basis of at least one-fourth or
14 more from fees, grants, subsidies, and other locally generated
15 sources, and up to three-fourths by an increase in allowable
16 growth as defined in Code section 257.8. Annually, the
17 department of management must establish a modified allowable
18 growth for each such district equal to the difference between
19 the approved budget for the program for that district and the
20 portion of the budget funded from fees, grants, subsidies, and
21 other locally generated sources.

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Fiscal Services Division
Legislative Services Agency
Fiscal Note

SF 398 - Before and After School Programs (LSB 1393 SV)
Analyst: Dwayne Ferguson (Phone: (515) 281-6561) (dwayne.ferguson@legis.state.ia.us)
Fiscal Note Version - New

Description

Senate File 398 creates a before and after school program funded with local revenues (fees, grants, subsidies, and other local generated revenues) and with modified allowable growth property taxes.

Assumptions

1. The allowable growth rate for FY 2007 and FY 2008 is 4.0%
2. The budget enrollment for FY 2007 is 482,835.2 and for FY 2008 is 481,755.8.
3. Funding will be 25.0% from fees and other local revenues and 75.0% from modified allowable growth property taxes.
4. All school districts will participate and raise the maximum allowed funding with 25.0% from fees.

Fiscal Impact

The maximum funding school districts can have for FY 2007 before and after school programs will be \$31.1 million from fees and other local revenues and \$93.3 million from modified allowable growth property taxes, for a total of \$124.4 million. In FY 2008, fees and other local revenues will generate \$32.3 million, and modified allowable growth property taxes will generate \$96.8 million, for total program revenues of \$129.1 million.

Sources

Department of Education
Department of Management

/s/ Holly M. Lyons

April 5, 2005

The fiscal note and correctional impact statement for this bill was prepared pursuant to Joint Rule 17 and pursuant to Section 2.56, Code of Iowa. Data used in developing this fiscal note and correctional impact statement are available from the Fiscal Services Division, Legislative Services Agency to members of the Legislature upon request.

SENATE FILE 398

S-3161

- 1 Amend Senate File 398 as follows:
2 1. Page 2, line 1, by inserting after the words
3 "directors of" the following: "eligible".
4 2. Page 2, line 25, by striking the word
5 ""before" and inserting the following: "unless the
6 context otherwise requires:
7 a. "Before".
8 3. Page 2, by inserting after line 28 the
9 following:
10 "b. "Eligible school district" means a school
11 district that meets either of the following criteria:
12 (1) The department of management determines that
13 the school district has an assessed property tax
14 valuation per pupil below the statewide average
15 assessed property tax valuation per pupil.
16 (2) The department of management determines that
17 the rate of property tax levied by the school district
18 per one thousand dollars of assessed valuation for
19 school funding purposes exceeds the statewide average
20 rate of property tax levied by school districts per
21 one thousand dollars of assessed valuation for school
22 funding purposes."
23 4. Page 2, line 29, by striking the word "a" and
24 inserting the following: "an eligible".
25 5. Page 3, line 13, by striking the word "a" and
26 inserting the following: "an eligible".
27 6. By renumbering as necessary.

By STEVEN H. WARNSTADT

S-3161 FILED APRIL 21, 2005

Fiscal Services Division

Legislative Services Agency

Fiscal Note

SF 398 - Before and After School Programs (LSB 1393 SV.1)

Analyst: Dwayne Ferguson (Phone: (515) 281-6561) (dwayne.ferguson@legis.state.ia.us)

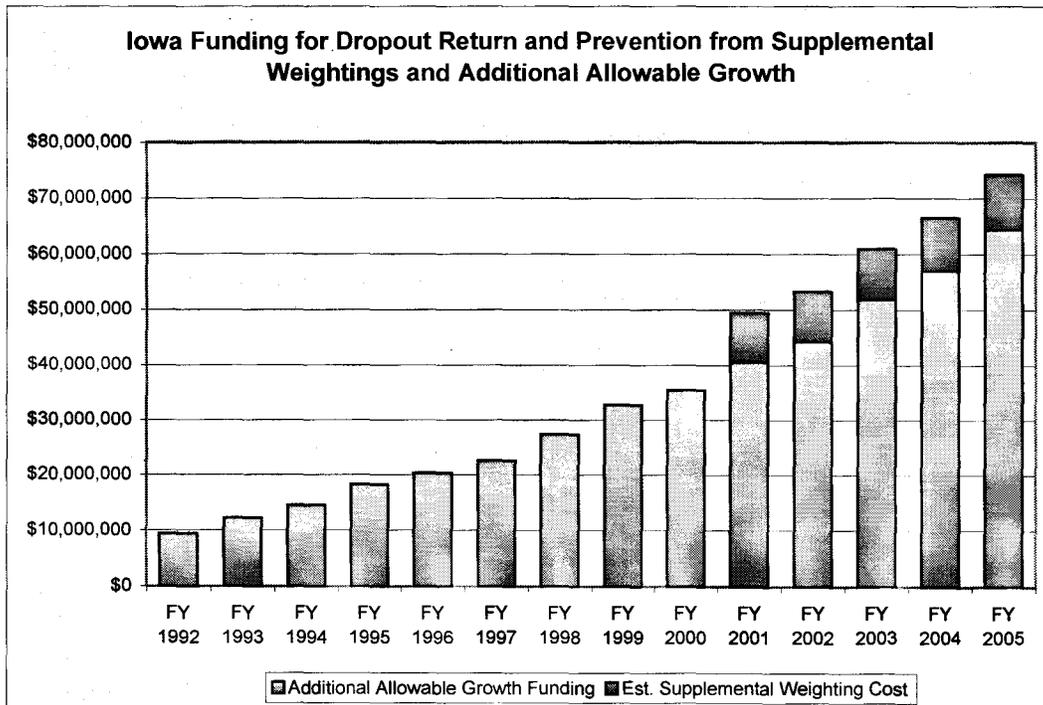
Fiscal Note Version - Revised

Description

Senate File 398 creates a before and after school program funded with local revenues (fees, grants, subsidies, and other local generated revenues) and with modified allowable growth property taxes.

Background

This program has some similarities to the Dropout/Dropout Prevention Program. Both are developed locally in response to local demand, and both have 75.0% of their funding coming from modified allowable growth property taxes. The following table shows the costs for the Dropout/Dropout Prevention Program as it has developed since FY 1992.



This information is for background purposes and is intended to show how programs tend to phase in and grow over time. These two programs address different populations. The programs are likely to have different levels of demand and different levels of local support, including how willing school boards are to increase property taxes to pay for the new before and after school programs. The new program may have a different growth rate for cost and implementation.

Lundby
Connolly

Succeeded By
SF/HF 398

SSB# 1298
Government Oversight

SENATE FILE _____

BY (PROPOSED COMMITTEE ON
GOVERNMENT OVERSIGHT BILL
BY CO-CHAIRPERSON LUNDBY)

Passed Senate, Date _____ Passed House, Date _____

Vote: Ayes _____ Nays _____ Vote: Ayes _____ Nays _____

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