

MAR 3 2006
Place On Calendar

HOUSE FILE 2622
BY COMMITTEE ON EDUCATION

(SUCCESSOR TO HSB 591)

Passed House, Date _____ Passed Senate, Date _____
Vote: Ayes _____ Nays _____ Vote: Ayes _____ Nays _____
Approved _____

A BILL FOR

1 An Act establishing statewide proficiency levels and definitions
2 for students in reading, mathematics, and science in grades
3 four, eight, and eleven.

4 BE IT ENACTED BY THE GENERAL ASSEMBLY OF THE STATE OF IOWA:

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HF 2622

1 Section 1. NEW SECTION. 280.28 STATEWIDE PROFICIENCY
2 LEVELS AND DEFINITIONS ESTABLISHED.

3 1. A student in grade four, eight, or eleven is determined
4 proficient in reading or mathematics if the student scores in
5 the forty-first percentile or above on the applicable
6 subject-matter portion of the Iowa test of basic skills or
7 Iowa test of educational development.

8 2. A student in grade eight or eleven is determined
9 proficient in science if the student scores in the forty-first
10 percentile or above on the applicable subject-matter portion
11 of the Iowa test of basic skills or the Iowa test of
12 educational development.

13 3. The proficiency definitions for Iowa students are as
14 follows:

15 a. A student in grade four designated proficient, unless
16 otherwise provided, can usually or is able to, at a minimum,
17 do the following:

18 (1) Understand factual information and new words in
19 context.

20 (2) Make inferences and interpret either nonliteral
21 language or information in new contexts.

22 (3) Determine a selection's main idea and analyze its
23 style and structure.

24 (4) Perform in a manner that indicates the student is
25 developing an understanding of many math concepts.

26 (5) Solve simple and complex word problems and use
27 estimation methods.

28 (6) Interpret data from graphs and tables.

29 b. A student in grade eight designated proficient can
30 usually or is able to, at a minimum, do the following:

31 (1) Understand factual information and new words in
32 context, make inferences, and interpret information in new
33 contexts.

34 (2) Determine a selection's main idea, identify its
35 author's purpose or viewpoint, and analyze its style and

1 structure.

2 (3) Understand math concepts and solve simple and complex
3 word problems, use estimation methods, and interpret data from
4 graphs and tables.

5 (4) Sometimes understand ideas related to the earth, the
6 universe, and the life sciences.

7 (5) Understand ideas related to the physical sciences and
8 often can demonstrate the skills of scientific inquiry.

9 c. A student in grade eleven designated proficient can
10 usually or is able to, at a minimum, do the following:

11 (1) Understand stated information and ideas, infer implied
12 meaning, draw conclusions, and interpret nonliteral language.

13 (2) Make generalizations from or about a text, identify
14 its author's purpose or viewpoint, and evaluate aspects of its
15 style or structure.

16 (3) Sometimes apply math concepts and procedures, make
17 inferences with quantitative information, and solve a variety
18 of quantitative reasoning problems.

19 (4) Sometimes make inferences or predictions from data,
20 judge the relevance and adequacy of information, and recognize
21 the rationale for and limitations of scientific procedures.

22 4. When a school district reports to a student's parent or
23 guardian the student's proficiency in a subject area, or
24 reports to the local community the proficiency of students
25 enrolled in the school district, the school district shall
26 include in the report the proficiency definitions established
27 for the subject area pursuant to this section.

28 EXPLANATION

29 This bill establishes statewide proficiency levels and
30 definitions for what students should know and be able to do,
31 for grades four, eight, and 11 in reading, mathematics, and
32 science.

33 The bill provides that a student is determined proficient
34 in reading, mathematics, or science in grades four, eight, and
35 11, as appropriate, if the student scores in the 41st

1 percentile or above on the Iowa test of basic skills or the
2 Iowa test of educational development, as appropriate. The
3 bill defines what a student designated proficient can usually,
4 or is able to, do at a minimum.

5 The bill requires school districts to include proficiency
6 definitions in any report to a student's parent or guardian or
7 to the local community regarding student proficiency.

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HOUSE FILE 2622

H-8344

1 Amend House File 2622 as follows:

2 1. By striking everything after the enacting
3 clause and inserting the following:

4 "Sec. _____. Section 256.7, Code Supplement 2005, is
5 amended by adding the following new subsection:

6 NEW SUBSECTION. 27. Adopt rules establishing
7 proficiency levels and definitions for students at
8 grade levels four, eight, and eleven for reading and
9 mathematics and at grade levels eight and eleven for
10 science.

11 Sec. _____. NEW SECTION. 279.63 PROFICIENCY LEVELS
12 AND DEFINITIONS.

13 The board of directors of a school district shall
14 publish on the school district's web page the
15 proficiency levels and definitions established by the
16 state board of education pursuant to section 256.7,
17 subsection 27; and shall include the proficiency
18 levels and definitions in all academic reports
19 submitted to the parents and guardians of students
20 enrolled in the school district and to the local
21 community, as well as the web address to the school
22 district web page containing the proficiency levels
23 and definitions."

24 2. Title page, line 1, by striking the word
25 "establishing" and inserting the following: "relating
26 to the establishment of".

27 3. By renumbering as necessary.

By TYMESON of Madison

H-8344 FILED MARCH 22, 2006

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HSB 591

EDUCATION

Tymeson - CH
Kaufmann
Wickler

HOUSE FILE _____
BY (PROPOSED COMMITTEE ON
EDUCATION BILL BY
CHAIRPERSON TYMESON)

ded By
SF 02622

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22 (3) Determine a selection's main idea and analyze its
23 style and structure.

24 (4) Perform in a manner that indicates the student is
25 developing an understanding of many math concepts.

26 (5) Solve simple and complex word problems and use
27 estimation methods.

28 (6) Interpret data from graphs and tables.

29 b. A student in grade eight designated proficient can
30 usually or is able to, at a minimum, do the following:

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32 context, make inferences, and interpret information in new
33 contexts.

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6 universe, and the life sciences.

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8 often can demonstrate the skills of scientific inquiry.

9 c. A student in grade eleven designated proficient can
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