

MAR 3 2006  
Place On Calendar

HOUSE FILE 2621  
BY COMMITTEE ON EDUCATION

(SUCCESSOR TO HSB 539)

Passed House, Date \_\_\_\_\_ Passed Senate, Date \_\_\_\_\_  
Vote: Ayes \_\_\_\_\_ Nays \_\_\_\_\_ Vote: Ayes \_\_\_\_\_ Nays \_\_\_\_\_  
Approved \_\_\_\_\_

**A BILL FOR**

1 An Act requiring reports from the department of education and  
2 from school districts relating to student achievement,  
3 percentile rank, and grade equivalency levels.

4 BE IT ENACTED BY THE GENERAL ASSEMBLY OF THE STATE OF IOWA:

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HF 2621

1 Section 1. Section 256.9, Code Supplement 2005, is amended  
2 by adding the following new subsection:

3 NEW SUBSECTION. 55. Annually report to the chairpersons  
4 of the standing senate and house of representatives committees  
5 on education the progress made toward reporting student  
6 achievement statewide and at the district level according to  
7 cohort groups based upon the department's individual student  
8 record system. Not later than July 1, 2008, the department  
9 shall report statewide student achievement based upon cohorts  
10 of students.

11 Sec. 2. NEW SECTION. 279.63 STUDENT PERCENTILE RANK AND  
12 GRADE LEVEL EQUIVALENCY REPORT.

13 The board of directors of each school district shall report  
14 to the parent or guardian of each student enrolled in grades  
15 four through nine in the school district, who is administered  
16 a nationally recognized standardized achievement evaluation,  
17 the percentile rank and grade equivalency level in each of the  
18 subject areas for which the student was evaluated. The school  
19 district shall describe in the report how the levels were  
20 determined.

21 Whenever the board of directors of a school district  
22 includes student proficiency in the student achievement report  
23 to the community pursuant to section 256.7, subsection 21,  
24 paragraph "c", the district shall also include the  
25 corresponding distribution of students by percentile rank.

26 EXPLANATION

27 This bill requires school districts to report to the parent  
28 or guardian of each student who is in grades four through nine  
29 and who is administered a nationally recognized standardized  
30 achievement evaluation, the percentile rank and the grade  
31 equivalency level in each of the subject areas for which the  
32 student was evaluated. The school district must also describe  
33 how the levels were determined. Whenever the school district  
34 includes proficiency in its student achievement report to the  
35 community, the district must also include the corresponding

1 distribution of students by percentile rank.  
2 The director of the department of education must annually  
3 report to the chairpersons and ranking members of the senate  
4 and house education committees the progress on reporting  
5 student achievement statewide based upon the department's  
6 individual student record system. The department must report  
7 student achievement by cohort by July 1, 2008.

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**HOUSE FILE 2621**

**H-8255**

- 1 Amend House File 2621 as follows:  
2 1. Page 1, line 15, by striking the word "four"  
3 and inserting the following: "three".  
4 2. Page 1, by striking line 17 and inserting the  
5 following: "the Iowa and national percentile rank and  
6 the Iowa and national grade level equivalency in each  
7 of the".  
8 3. Page 1, line 22, by inserting after the word  
9 "includes" the following: "Iowa and national".  
10 4. Page 1, line 25, by striking the words "by  
11 percentile rank" and inserting the following: "at the  
12 six achievement levels provided by the Iowa testing  
13 program".  
14 5. Title page, line 3, by striking the words  
15 "equivalency levels" and inserting the following:  
16 "level equivalency".

**By KAUFMANN of Cedar**

**H-8255 FILED MARCH 14, 2006**

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**Fiscal Services Division**  
**Legislative Services Agency**  
**Fiscal Note**

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HF 2621 - Grade Level Equivalent Reporting (LSB 5130 HV)  
Analyst: Dwayne Ferguson (Phone: (515) 281-6561) ([dwayne.ferguson@legis.state.ia.us](mailto:dwayne.ferguson@legis.state.ia.us))  
Fiscal Note Version - New

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**Description**

House File 2621 requires that when a student is tested by a nationally recognized standardized achievement evaluation, the school district is to report to the parent or guardian the student's percentile rank and the grade equivalency level for each evaluated subject area. The school district must also describe how the levels were determined. Whenever the school district includes proficiency in its student achievement report to the community, the district must also include the corresponding distribution of students by percentile rank.

The Bill requires the Department of Education to report annually to the chairpersons and ranking members of the Senate and House Education Committees on the progress in reporting student achievement with the Department's individual student record system. The Department is required to report student achievement by cohort by July 1, 2008.

**Assumptions**

1. There are 221,000 students that will be affected by the reporting requirements of this Bill.
2. The Iowa Testing Program's expanded services provides information needed for reporting percentile and grade equivalency for combined cost of \$0.80 per student.
3. Some school districts may already be purchasing these services, so this estimate represents the maximum cost.
4. School districts will absorb these costs within their current budgets.
5. The reports required of the Department of Education will not create significant additional costs.

**Fiscal Impact**

House File 2621 is projected to generate a maximum additional annual cost to school districts of \$176,000. To the extent school districts are already purchasing these expanded reporting services, the cost will be reduced.

**Source**

Department of Education

/s/ Holly M. Lyons

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March 9, 2006

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The fiscal note and correctional impact statement for this bill was prepared pursuant to Joint Rule 17 and pursuant to Section 2.56, Code of Iowa. Data used in developing this fiscal note and correctional impact statement are available from the Fiscal Services Division, Legislative Services Agency to members of the Legislature upon request.

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**Fiscal Services Division**  
**Legislative Services Agency**  
**Fiscal Note**

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HF 2621 - Grade Level Equivalent Reporting (LSB 5130 HV.1)  
Analyst: Dwayne Ferguson (Phone: [515] 281-6561) ([dwayne.ferguson@legis.state.ia.us](mailto:dwayne.ferguson@legis.state.ia.us))  
Fiscal Note Version - Revised

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**Description**

House File 2621 requires that when a student is tested by a nationally recognized standardized achievement evaluation, the school district is to report to the parent or guardian the student's percentile rank and the grade equivalency level for each evaluated subject area. The school district must also describe how the levels were determined. Whenever the school district includes proficiency in its student achievement report to the community, the district must also include the corresponding distribution of students by percentile rank.

The Bill requires the Department of Education to report annually to the chairpersons and ranking members of the Senate and House Education Committees on the progress in reporting student achievement with the Department's individual student record system. The Department is required to report student achievement by cohort by July 1, 2008.

**Assumptions**

1. There are 221,000 students that will be affected by the reporting requirements in this Bill.
2. The Iowa Testing Program's expanded services provides information needed for reporting percentile and grade equivalency for combined cost of \$0.80 per student.
3. The expanded services are purchased for an estimated 55.0% of the affected students. The school districts that already are purchasing these services will not experience additional costs.
4. School districts will absorb these costs within their current budgets.
5. The reports required of the Department of Education will not create significant additional costs.

**Fiscal Impact**

House File 2621 is projected to generate an additional annual cost to school districts of approximately \$80,000.

**Sources**

Department of Education  
Iowa Testing Programs

Dennis C Prouty

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March 13, 2006

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The fiscal note and correctional impact statement for this bill was prepared pursuant to Joint Rule 17 and pursuant to Section 2.56, Code of Iowa. Data used in developing this fiscal note and correctional impact statement are available from the Fiscal Services Division, Legislative Services Agency to members of the Legislature upon request.

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**HOUSE FILE 2621**

**H-8277**

1 Amend the amendment, H-8255, to House File 2621 as  
2 follows:

3 1. Page 1, line 2, by striking the words "word  
4 "four"" and inserting the following: "words "four  
5 through nine"".

6 2. Page 1, line 3, by inserting after the word  
7 "three" the following: "through eight".

8 3. Page 1, by inserting after line 3 the  
9 following:

10 "\_\_\_\_. Page 1, by striking line 16 and inserting  
11 the following: "the Iowa test of basic skills, "."

12 4. Page 1, by inserting after line 7 the  
13 following:

14 "\_\_\_\_. Page 1, line 18, by striking the words "The  
15 school".

16 \_\_\_\_\_. Page 1, by striking lines 19 and 20."

17 5. Page 1, by striking lines 10 through 12 and  
18 inserting the following:

19 "\_\_\_\_. Page 1, by striking line 25 and inserting  
20 the following: "number and percentages of each grade  
21 level in each of the proficiency categories provided  
22 by the Iowa testing"."

23 6. By renumbering, redesignating, and correcting  
24 internal references as necessary.

By MASCHER of Johnson

**H-8277** FILED MARCH 15, 2006

**HOUSE FILE 2621**

**H-8290**

1 Amend House File 2621 as follows:

2 1. Page 1, line 15, by striking the word "four"  
3 and inserting the following: "three".

4 2. Page 1, by striking lines 16 and 17 and  
5 inserting the following: "the Iowa test of basic  
6 skills or the Iowa test of educational development,  
7 the Iowa and national percentile rank and the Iowa and  
8 national grade level equivalency in each of the".

9 3. Page 1, line 18, by striking the word  
10 "evaluated" and inserting the following: "tested".

11 4. Page 1, by striking lines 19 and 20 and  
12 inserting the following: "district shall provide a  
13 brief description of how the Iowa testing program  
14 determined the levels."

15 5. Page 1, line 22, by inserting after the word  
16 "includes" the following: "Iowa and national".

17 6. Page 1, by striking line 25 and inserting the  
18 following: "number and percentage of students at the  
19 six achievement levels provided by the Iowa testing  
20 program."

21 7. Title page, line 3, by striking the words  
22 "equivalency levels" and inserting the following:  
23 "level equivalency".

By KAUFMANN of Cedar  
MASCHER of Johnson

**H-8290** FILED MARCH 15, 2006

HOUSE FILE 2621  
BY COMMITTEE ON EDUCATION

(SUCCESSOR TO HSB 539)

(As Amended and Passed by the House March 20, 2006)

Passed House, Date \_\_\_\_\_ Passed Senate, Date \_\_\_\_\_  
Vote: Ayes \_\_\_\_\_ Nays \_\_\_\_\_ Vote: Ayes \_\_\_\_\_ Nays \_\_\_\_\_  
Approved \_\_\_\_\_

**A BILL FOR**

1 An Act requiring reports from the department of education and  
2 from school districts relating to student achievement,  
3 percentile rank, and grade level equivalency.

4 BE IT ENACTED BY THE GENERAL ASSEMBLY OF THE STATE OF IOWA:

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House Amendments \_\_\_\_\_

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HF 2621

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1 Section 1. Section 256.9, Code Supplement 2005, is amended  
2 by adding the following new subsection:

3 NEW SUBSECTION. 55. Annually report to the chairpersons  
4 of the standing senate and house of representatives committees  
5 on education the progress made toward reporting student  
6 achievement statewide and at the district level according to  
7 cohort groups based upon the department's individual student  
8 record system. Not later than July 1, 2008, the department  
9 shall report statewide student achievement based upon cohorts  
10 of students.

11 Sec. 2. NEW SECTION. 279.63 STUDENT PERCENTILE RANK AND  
12 GRADE LEVEL EQUIVALENCY REPORT.

13 The board of directors of each school district shall report  
14 to the parent or guardian of each student enrolled in grades  
15 three through nine in the school district, who is administered  
16 the Iowa test of basic skills or the Iowa test of educational  
17 development, the Iowa and national percentile rank and the  
18 Iowa and national grade level equivalency in each of the  
19 subject areas for which the student was tested. The school  
20 district shall provide a brief description of how the Iowa  
21 testing program determined the levels.

22 Whenever the board of directors of a school district  
23 includes Iowa and national student proficiency in the student  
24 achievement report to the community pursuant to section 256.7,  
25 subsection 21, paragraph "c", the district shall also include  
26 the number and percentage of students at the six achievement  
27 levels provided by the Iowa testing program.

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Kaufman-CH

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HOUSE FILE SF 02621  
BY (PROPOSED COMMITTEE ON  
EDUCATION BILL BY  
CHAIRPERSON TYMESON)

Passed House, Date \_\_\_\_\_ Passed Senate, Date \_\_\_\_\_

Vote: Ayes \_\_\_\_\_ Nays \_\_\_\_\_ Vote: Ayes \_\_\_\_\_ Nays \_\_\_\_\_

Approved \_\_\_\_\_

**A BILL FOR**

1 An Act requiring school districts to report proficiency and grade  
2 equivalency levels to parents or guardians of students  
3 administered nationally recognized standardized achievement  
4 evaluations.

5 BE IT ENACTED BY THE GENERAL ASSEMBLY OF THE STATE OF IOWA:

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1 Section 1. NEW SECTION. 279.63 STUDENT PROFICIENCY AND  
2 GRADE LEVEL EQUIVALENCY REPORT.

3 The board of directors of each school district shall report  
4 to the parent or guardian of each student enrolled in the  
5 school district who is administered a nationally recognized  
6 standardized achievement evaluation the proficiency level and  
7 grade equivalency level in each of the subject areas for which  
8 the student was evaluated. The school district shall describe  
9 in the report how the levels were determined.

10 Sec. 2. STATE MANDATE FUNDING SPECIFIED. In accordance  
11 with section 25B.2, subsection 3, the state cost of requiring  
12 compliance with any state mandate included in this Act shall  
13 be paid by a school district from state school foundation aid  
14 received by the school district under section 257.16. This  
15 specification of the payment of the state cost shall be deemed  
16 to meet all the state funding-related requirements of section  
17 25B.2, subsection 3, and no additional state funding shall be  
18 necessary for the full implementation of this Act by and  
19 enforcement of this Act against all affected school districts.

20 EXPLANATION

21 This bill requires school districts to report to the parent  
22 or guardian of a student who is administered a nationally  
23 recognized standardized achievement evaluation the proficiency  
24 level and the grade equivalency level in each of the subject  
25 areas for which the student was evaluated. The school  
26 district must also describe how the levels were determined.

27 The bill may include a state mandate as defined in Code  
28 section 25B.3. The bill requires that the state cost of any  
29 state mandate included in the bill be paid by a school  
30 district from state school foundation aid received by the  
31 school district under Code section 257.16. The specification  
32 is deemed to constitute state compliance with any state  
33 mandate funding-related requirements of Code section 25B.2.  
34 The inclusion of this specification is intended to reinstate  
35 the requirement of political subdivisions to comply with any

1 state mandates included in the bill.

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