

MAR 3 2006  
Place On Calendar

HOUSE FILE 2619  
BY COMMITTEE ON EDUCATION

(SUCCESSOR TO HSB 524)

Passed House, Date \_\_\_\_\_ Passed Senate, Date \_\_\_\_\_  
Vote: Ayes \_\_\_\_\_ Nays \_\_\_\_\_ Vote: Ayes \_\_\_\_\_ Nays \_\_\_\_\_  
Approved \_\_\_\_\_

**A BILL FOR**

1 An Act relating to high school graduation, dropout, and  
2 equivalency reporting requirements.  
3 BE IT ENACTED BY THE GENERAL ASSEMBLY OF THE STATE OF IOWA:

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HF 2619

1 Section 1. Section 256.7, subsection 21, paragraph c, Code  
2 Supplement 2005, is amended to read as follows:

3 c. A requirement that all school districts and accredited  
4 nonpublic schools annually report to the department and the  
5 local community the district-wide progress made in attaining  
6 student achievement goals on the academic and other core  
7 indicators and the district-wide progress made in attaining  
8 locally established student learning goals. The school  
9 districts and accredited nonpublic schools shall demonstrate  
10 the use of multiple assessment measures in determining student  
11 achievement levels. The school districts and accredited  
12 nonpublic schools shall also report the number of students who  
13 ~~enter-ninth-grade-but-do-not graduate from-the-school-or~~  
14 ~~school-district,~~ utilizing the definition of graduation rate  
15 specified by the national governors association; the number of  
16 students who drop out of school; the number of students  
17 pursuing a high school equivalency diploma pursuant to chapter  
18 259A; the number of students who were enrolled in the district  
19 within the past five years and who received a high school  
20 equivalency diploma; the percentage of students who receive a  
21 high school diploma and who were not proficient in reading,  
22 mathematics, and science in grade eleven; the number of  
23 students in the prior year who were enrolled as high school  
24 juniors who are within four units or credits of meeting the  
25 district's graduation requirements; the number of students who  
26 are tested and the percentage of students who are so tested  
27 annually; and the percentage of students who graduated during  
28 the prior school year and who completed a core curriculum.  
29 The board shall develop and adopt uniform definitions  
30 consistent with the federal No Child Left Behind Act of 2001,  
31 Pub. L. No. 107-110 and any federal regulations adopted  
32 pursuant to the federal Act. The school districts and  
33 accredited nonpublic schools may report on other locally  
34 determined factors influencing student achievement. The  
35 school districts and accredited nonpublic schools shall also

1 report to the local community their results by individual  
2 attendance center.

3 Sec. 2. Section 260C.14, Code 2005, is amended by adding  
4 the following new subsection:

5 NEW SUBSECTION. 21. Request that a student pursuing or  
6 receiving a high school equivalency diploma provide to the  
7 community college the student's school district of residence  
8 and the last year the student was enrolled in the school  
9 district of residence. The community college shall annually  
10 report the information available to the community college  
11 pursuant to this subsection to the school district of  
12 residence.

13 EXPLANATION

14 This bill requires the state board of education to adopt  
15 rules requiring school districts and accredited nonpublic  
16 schools to report annually to the department of education and  
17 their local communities, utilizing the definition of  
18 graduation rate specified by the national governors  
19 association, data related to the school district's graduation,  
20 dropout, and high school equivalency diploma rates, and the  
21 number of students who are not proficient in reading,  
22 mathematics, and science, and the number of high school  
23 juniors who are within four units or credits of meeting the  
24 district's graduation requirements in grade 11. The bill  
25 requires that the department of education include the data in  
26 its annual condition of education report.

27 The bill requires the community college boards of directors  
28 to request that a student pursuing or receiving a high school  
29 equivalency diploma provide to the community college the  
30 student's school district of residence and the last year the  
31 student was enrolled in the school district. Each community  
32 college must annually report the information regarding a  
33 student's pursuit or receipt of a high school equivalency  
34 diploma to the district of residence.

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Schickel - CH  
Roberts  
Wise

HSB 524

EDUCATION

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HOUSE FILE SF 02619

BY (PROPOSED COMMITTEE ON  
EDUCATION BILL BY  
CHAIRPERSON TYMESON)

Passed House, Date \_\_\_\_\_ Passed Senate, Date \_\_\_\_\_

Vote: Ayes \_\_\_\_\_ Nays \_\_\_\_\_ Vote: Ayes \_\_\_\_\_ Nays \_\_\_\_\_

Approved \_\_\_\_\_

### A BILL FOR

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2 Supplement 2005, is amended to read as follows:

3 c. A requirement that all school districts and accredited  
4 nonpublic schools annually report to the department and the  
5 local community the district-wide progress made in attaining  
6 student achievement goals on the academic and other core  
7 indicators and the district-wide progress made in attaining  
8 locally established student learning goals. The school  
9 districts and accredited nonpublic schools shall demonstrate  
10 the use of multiple assessment measures in determining student  
11 achievement levels. The school districts and accredited  
12 nonpublic schools shall also report the number of students who  
13 ~~enter-ninth-grade-but-do-not graduate from-the-school-or~~  
14 ~~school-district, utilizing the definition of graduation rate~~  
15 specified by the United States department of education; the  
16 number of students who drop out of school; the number of  
17 students pursuing a high school equivalency diploma pursuant  
18 to chapter 259A; the percentage of students who receive a high  
19 school diploma and who are not proficient in reading,  
20 mathematics, and science; the number of students enrolled as  
21 high school juniors who meet the district's graduation  
22 requirements; the number of students who are tested and the  
23 percentage of students who are so tested annually; and the  
24 percentage of students who graduated during the prior school  
25 year and who completed a core curriculum. The board shall  
26 develop and adopt uniform definitions consistent with the  
27 federal No Child Left Behind Act of 2001, Pub. L. No. 107-110  
28 and any federal regulations adopted pursuant to the federal  
29 Act. The school districts and accredited nonpublic schools  
30 may report on other locally determined factors influencing  
31 student achievement. The school districts and accredited  
32 nonpublic schools shall also report to the local community  
33 their results by individual attendance center.

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EXPLANATION

35 This bill requires school districts and accredited

1 nonpublic schools to report annually to the department of  
2 education and their local communities data related to the  
3 school district's graduation, dropout, and equivalency rates,  
4 and the number of students who are not proficient in reading,  
5 mathematics, and science upon graduation. The bill requires  
6 that the department of education include the data in its  
7 annual condition of education report.

8 School districts and the department must use the United  
9 States department of education's definition for "graduation  
10 rate". The bill requires that the data reported include the  
11 school district's graduation rate, the number of students who  
12 drop out of school, the number of students who pursue a high  
13 school equivalency diploma, the number of students who receive  
14 a high school diploma and who are not proficient in reading,  
15 mathematics, and science, and the number of high school  
16 seniors who meet graduation requirements.

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