

JAN 23 2006  
EDUCATION

HOUSE FILE 2100  
BY WISE

Passed House, Date \_\_\_\_\_ Passed Senate, Date \_\_\_\_\_  
Vote: Ayes \_\_\_\_\_ Nays \_\_\_\_\_ Vote: Ayes \_\_\_\_\_ Nays \_\_\_\_\_  
Approved \_\_\_\_\_

**A BILL FOR**

1 An Act providing for the establishment of a high school reform  
2 initiative, and making an appropriation.

3 BE IT ENACTED BY THE GENERAL ASSEMBLY OF THE STATE OF IOWA:

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HF 2100

1 Section 1. Section 256.7, subsection 21, paragraph a, Code  
2 Supplement 2005, is amended to read as follows:

3 a. Requirements that all school districts and accredited  
4 nonpublic schools develop, implement, and file with the  
5 department a comprehensive school improvement plan that  
6 includes, but is not limited to, demonstrated school,  
7 parental, and community involvement in assessing educational  
8 needs, establishing local education standards and student  
9 achievement levels, and, as applicable, the consolidation of  
10 federal and state planning, goal-setting, and reporting  
11 requirements. The plan shall also include high school  
12 improvement efforts incorporating research-based initiatives  
13 that will establish a rigorous and engaging curriculum, a  
14 personalized learning environment, small learning communities,  
15 extension of the classroom into the workplace and community,  
16 professional development, and student assessment with program  
17 evaluation.

18 Sec. 2. Section 256.9, Code Supplement 2005, is amended by  
19 adding the following new subsection:

20 NEW SUBSECTION. 55. Develop and make available to school  
21 districts a list of Iowa colleges and universities that will  
22 provide college credit for students scoring a three or higher  
23 on advanced placement examinations. The director, in  
24 coordination with the secretary of the state board of regents,  
25 shall convene a meeting with representatives from community  
26 colleges, the state universities, and representatives from the  
27 Iowa association of independent colleges and universities to  
28 work cooperatively in developing the list. The list shall be  
29 completed by January 1, 2007, distributed to all high schools  
30 in the state enrolling students in advanced placement courses,  
31 and updated and redistributed on an annual basis.

32 Sec. 3. Section 257.11, Code Supplement 2005, is amended  
33 by adding the following new subsection:

34 NEW SUBSECTION. 5A. ADVANCED PLACEMENT COURSES.

35 a. For the school budget year beginning July 1, 2006, and

1 succeeding budget years, in order to provide additional funds  
2 to school districts that offer advanced placement courses, a  
3 supplementary weighting plan for determining enrollment is  
4 adopted.

5 b. A supplementary weighting of six-hundredths per pupil  
6 shall be assigned to students enrolled in advanced placement  
7 courses. A district shall be eligible for the supplementary  
8 weighting for each student enrolled in each advanced placement  
9 course. Amounts received for the supplementary weighting  
10 shall be utilized by a school district to increase the number  
11 of teachers with the training to teach advanced placement  
12 courses.

13 c. Receipt of supplementary weighting pursuant to this  
14 subsection for second and subsequent years shall be contingent  
15 upon submission to the department of education by October 1  
16 annually of information documenting utilization of the amounts  
17 received for the identification and training of advanced  
18 placement teachers.

19 Sec. 4. Section 257.11, Code Supplement 2005, is amended  
20 by adding the following new subsection:

21 NEW SUBSECTION. 5B. PERSONALIZED LEARNING.

22 a. For the school budget year beginning July 1, 2006, and  
23 succeeding budget years, in order to provide additional funds  
24 to school districts that establish a personalized learning  
25 community environment, a supplementary weighting plan for  
26 determining enrollment is adopted.

27 b. A supplementary weighting of two-hundredths per pupil  
28 shall be assigned to students enrolled in a personalized  
29 learning community environment. For purposes of this  
30 subsection, a personalized learning community environment is a  
31 program which provides for the development and ongoing review  
32 of personalized learning plans that assist students in  
33 achieving their postsecondary education goals. A personalized  
34 learning community environment shall emphasize sustained  
35 relationships between students and adults, with each student

1 enrolled in the program assigned or linked, to the extent  
2 possible, to the same adult advocate, mentor, or advisor  
3 throughout the student's entire four years of high school.

4 c. To be eligible for supplementary weighting pursuant to  
5 this subsection, a school district shall submit a personalized  
6 learning community environment developmental plan to the  
7 department of education by October 1. Receipt of  
8 supplementary weighting pursuant to this subsection for second  
9 and subsequent years shall be contingent upon submission to  
10 the department of education by October 1 annually of  
11 information documenting utilization of the amounts received  
12 for implementation of the plan.

13 Sec. 5. Section 257.11, Code Supplement 2005, is amended  
14 by adding the following new subsection:

15 NEW SUBSECTION. 5C. TALENT DEVELOPMENT CURRICULUM.

16 a. For the school budget year beginning July 1, 2006, and  
17 succeeding budget years, in order to provide additional funds  
18 to school districts that establish a talent development  
19 curriculum, a supplementary weighting plan for determining  
20 enrollment is adopted.

21 b. A supplementary weighting of one-tenth of the  
22 percentage of the pupil's school day during which the pupil  
23 attends classes included within a talent development  
24 curriculum shall be assigned. For purposes of this  
25 subsection, a talent development curriculum shall provide  
26 additional, accelerated and innovative reading and math  
27 instruction to students in ninth and tenth grades identified  
28 as possessing relatively weak skills in one or more core  
29 academic areas, to assist them in reaching grade-level  
30 proficiency and succeeding in a college preparatory  
31 curriculum. In structuring the curriculum, school districts  
32 are encouraged to consider the use of block scheduling, after-  
33 school programs, and summer programs to provide the  
34 additional, accelerated instruction.

35 c. To be eligible for supplementary weighting pursuant to

1 this subsection, a school district shall submit a talent  
2 development curriculum plan to the department of education by  
3 October 1. Receipt of supplementary weighting pursuant to  
4 this subsection for second and subsequent years shall be  
5 contingent upon submission to the department of education by  
6 October 1 annually of information documenting utilization of  
7 the amounts received for implementation of the plan.

8 Sec. 6. NEW SECTION. 261.27 TWENTY-FIRST CENTURY IOWA  
9 SCHOLARS PROGRAM AND FUND.

10 1. PROGRAM -- ELIGIBILITY. A twenty-first century Iowa  
11 scholars program is established to be administered by the  
12 college student aid commission. A person who meets the  
13 following requirements is eligible for the program:

14 a. Is a resident of Iowa and a citizen of the United  
15 States or a lawful permanent resident.

16 b. Is a student enrolled in grade seven or grade eight in  
17 a school district or accredited nonpublic school in Iowa, and  
18 agrees in writing, on a document also signed by the student's  
19 parent or guardian, that the student will:

20 (1) Graduate from a public or accredited nonpublic high  
21 school in Iowa whose curricula meets the admission criteria of  
22 a community college, an institution of higher learning under  
23 the control of the state board of regents, or an accredited  
24 private institution as defined in section 261.9.

25 (2) Complete a core curriculum as provided in section  
26 256.7, subsection 26, unless the student has a special or  
27 alternative means for satisfying graduation requirements under  
28 an individualized educational plan developed for the student.

29 (3) Achieve a cumulative grade point average upon  
30 graduation of at least 2.0 on a 4.0 grading scale, or its  
31 equivalent if another grading scale is used, for courses taken  
32 by the student in grades nine through twelve.

33 (4) Not illegally use controlled substances as defined in  
34 section 124.101.

35 (5) Not use tobacco products.

1 (6) Not operate a motor vehicle while intoxicated as  
2 prohibited by section 321J.2 or 321J.2A.

3 (7) Not commit a delinquent act as defined in section  
4 232.2; or become a runaway child as defined in section 710.8;  
5 or a truant, as defined in section 299.8.

6 c. Is a child receiving foster care services paid for by  
7 the state under section 234.35 or funded in whole or in part  
8 under Title IV-E of the federal Social Security Act; or is a  
9 child eligible for free or reduced price meals under the  
10 federal National School Lunch Act and the federal Child  
11 Nutrition Act of 1966, 42 U.S.C. § 1751-1785.

12 d. Applies in a timely manner for admission to a community  
13 college, an institution of higher learning under the control  
14 of the state board of regents, or an accredited private  
15 institution as defined in section 261.9 and is accepted for  
16 admission.

17 e. Applies in a timely manner for any federal and state  
18 student financial assistance available to the student to  
19 attend a community college, an institution of higher learning  
20 under the control of the state board of regents, or an  
21 accredited private institution as defined in section 261.9.

22 f. Files a new application, and parents' confidential  
23 statement, as applicable, annually on the basis of which the  
24 applicant's eligibility for a renewed scholarship will be  
25 evaluated and determined.

26 2. FUND ESTABLISHED. A twenty-first century Iowa scholars  
27 fund is created in the state treasury as a separate fund under  
28 the control of the commission. All moneys deposited or paid  
29 into the fund are appropriated and made available to the  
30 college student aid commission to be used for scholarships for  
31 students meeting all of the requirements of this section,  
32 including meeting the requirements agreed to in subsection 1,  
33 paragraph "b". The commission shall deposit refunds paid to  
34 the commission in accordance with subsection 3 into the  
35 twenty-first century Iowa scholars fund. Notwithstanding

1 section 8.33, any balance in the fund on June 30 of each  
2 fiscal year shall not revert to the general fund of the state,  
3 but shall be available for the purposes of this section in  
4 subsequent fiscal years. Scholarships awarded pursuant to  
5 this section shall not exceed the resident tuition rate and  
6 mandatory fees for the program of enrollment established for  
7 institutions of higher learning under the control of the state  
8 board of regents.

9 3. DISCONTINUATION OF ATTENDANCE -- REMITTANCE. If the  
10 commission finds that a student receiving a scholarship under  
11 the program discontinues attendance before the end of any  
12 academic period or has violated the agreement signed pursuant  
13 to subsection 1, but the discontinuance or violation of the  
14 agreement occurs after scholarship moneys have been paid for  
15 the academic period, the entire amount of any refund due the  
16 student, up to the amount of any payments made by the state,  
17 shall be remitted by the postsecondary institution to the  
18 commission.

19 4. EXTENT OF SCHOLARSHIP. A qualified resident student in  
20 good standing at a community college, an institution of higher  
21 learning under the control of the state board of regents, or  
22 an accredited private institution as defined in section 261.9  
23 may receive scholarships for not more than eight semesters of  
24 undergraduate study or the trimester or quarter equivalent if  
25 attending the institution on a full-time basis, or for not  
26 more than sixteen semesters of undergraduate study or the  
27 trimester or quarter equivalent if attending on a part-time  
28 basis. A qualified resident student may defer acceptance of  
29 scholarships awarded under this section for up to two years  
30 following the student's graduation from high school in order  
31 that the student may pursue military or other obligations.

32 5. MENTORING PROGRAMS OFFERED BY INSTITUTIONS. Each  
33 community college, institution of higher learning under the  
34 control of the state board of regents, or accredited private  
35 institution which enrolls a student receiving a scholarship in

1 accordance with this section shall develop a specific  
2 mentoring program to assist the scholarship recipients through  
3 particularized academic and social counseling.

4 Sec. 7. Section 284.6, subsection 2, Code 2005, is amended  
5 to read as follows:

6 2. The department shall identify models of career  
7 development practices that produce evidence of the link  
8 between teacher training and improved student learning. The  
9 models shall include examples of high school improvement  
10 efforts incorporating research-based initiatives that will  
11 establish a rigorous and engaging curriculum, a personalized  
12 learning environment, small learning communities, extension of  
13 the classroom into the workplace and community, professional  
14 development, and student assessment with program evaluation.

15 Sec. 8. MODEL HIGH SCHOOL CORE CURRICULUM --  
16 APPROPRIATION. There is appropriated from the general fund of  
17 the state to the department of education for the fiscal year  
18 beginning July 1, 2006, and ending June 30, 2007, the  
19 following amount, or so much thereof as is necessary, to be  
20 used for the purpose designated:

21 ..... \$ 5,000,000

22 Amounts appropriated pursuant to this section shall be  
23 distributed per pupil to each school district based upon the  
24 district's actual enrollment of eighth grade pupils, on the  
25 same basis as state aid payments made pursuant to section  
26 257.16, subsection 2, and utilized to assist school districts  
27 in cooperatively developing with each pupil enrolled in the  
28 eighth grade a core curriculum plan, and to assist school  
29 districts in the development and implementation of a model  
30 core curriculum as provided in section 256.7, subsection 26.

31 Sec. 9. TWENTY-FIRST CENTURY IOWA SCHOLARS PROGRAM  
32 PROMOTION AND SUPPORT STUDY. The college student aid  
33 commission shall conduct a study of the promotional and  
34 support components needed to make Iowa students who are  
35 potentially eligible for the twenty-first century Iowa

1 scholars program aware of the program and enthusiastic about  
2 participating in the program. The commission shall also  
3 develop a plan to promote the program, provide information  
4 about the program and easy access to program forms and  
5 applications, and encourage participation in the program by  
6 potentially eligible students. The plan shall provide for a  
7 web page, special scholar publication, a toll-free telephone  
8 number, and the placement and utilization of up to fifteen  
9 regional program support sites. The regional support sites  
10 shall provide tutoring, mentoring, summer camps, cultural and  
11 arts outings, sports and recreational activities, college  
12 visits, career preparation, job shadowing, internships, study  
13 skills, literacy programs, newsletters, community service  
14 projects, and parent activities. The commission shall  
15 identify the amount anticipated to be necessary to provide  
16 funding for the scholarships, based on the results of the  
17 study and preliminary estimates of the number of eligible  
18 eighth grade pupils. The commission shall submit its plan,  
19 findings, recommendations, and a fiscal analysis of the plan  
20 to the senate and house of representatives standing committees  
21 on education not later than December 15, 2006.

22

## EXPLANATION

23 This bill establishes a high school reform initiative  
24 relating to student coursework and teacher training and  
25 development in grades 9 through 12.

26 The bill adds to the required contents of the comprehensive  
27 school improvement plan established in Code section 256.7,  
28 subsection 21, the inclusion of high school improvement  
29 efforts incorporating research-based initiatives that will  
30 establish a rigorous and engaging curriculum, a personalized  
31 learning environment, small learning communities, extension of  
32 the classroom into the workplace and community, professional  
33 development, and student assessment with program evaluation.  
34 The bill also provides for the development of examples of such  
35 initiatives for incorporation into the teacher career

1 development model contained in Code section 284.6, subsection  
2 2.

3 The bill provides that the director of the department of  
4 education shall develop a list of Iowa colleges and  
5 universities that will provide college credit for students  
6 scoring a three or higher on advanced placement examinations.  
7 The bill provides that the list shall be developed by the  
8 director, working in conjunction with the secretary of the  
9 state board of regents, based on input obtained in a meeting  
10 with representatives from community colleges, the state  
11 universities, and representatives from the Iowa association of  
12 independent colleges and universities. The bill specifies  
13 that the list shall be completed by January 1, 2007,  
14 distributed to all high schools in the state enrolling  
15 students in advanced placement courses, and updated and  
16 redistributed on an annual basis.

17 The bill expands opportunities for school districts to  
18 receive supplementary weighting for enrollment. The bill  
19 provides that for the school budget year beginning July 1,  
20 2006, and succeeding budget years, a supplementary weighting  
21 of .06 shall be available to provide additional funds to  
22 school districts that offer advanced placement courses. The  
23 weighting is assigned for each advanced placement course in  
24 which each student is enrolled. The bill provides that the  
25 supplementary weighting shall be utilized by a school district  
26 to increase the number of teachers with the training to teach  
27 advanced placement courses, and makes the receipt contingent  
28 after the first year upon submission of documentation to the  
29 department by October 1 annually regarding utilization of the  
30 amounts received for the identification and training of  
31 advanced placement teachers.

32 The bill additionally provides that for the school budget  
33 year beginning July 1, 2006, and succeeding budget years, a  
34 supplementary weighting of .02 per pupil will be available to  
35 provide additional funds to school districts that establish a

1 personalized learning community environment. The bill defines  
2 a personalized learning community environment as a program  
3 which provides for the development and ongoing review of  
4 personalized learning plans that assist students in achieving  
5 their postsecondary education goals, emphasizing sustained  
6 relationships between students and adults, with each student  
7 enrolled in the program assigned or linked, to the extent  
8 possible, to the same adult advocate, mentor, or advisor  
9 throughout the entire four years of high school. Receipt of  
10 the weighting for the first year is contingent upon the  
11 submission of a personalized learning community environment  
12 developmental plan to the department by October 1, with  
13 continued receipt for second and subsequent years requiring  
14 submission to the department by October 1 annually of  
15 documentation showing utilization of the amounts received for  
16 implementation of the plan.

17 The bill further provides that for the school budget year  
18 beginning July 1, 2006, and succeeding budget years,  
19 supplementary weighting will be available to school districts  
20 that establish a talent development curriculum. The bill  
21 provides that a supplementary weighting of .1 of the  
22 percentage of the pupil's school day during which a pupil  
23 attends classes included within a talent development  
24 curriculum shall be assigned. The bill defines a talent  
25 development curriculum as providing additional, accelerated  
26 and innovative reading and math instruction to students in  
27 ninth and tenth grades identified as possessing relatively  
28 weak skills in one or more core academic areas, to assist them  
29 in reaching grade-level proficiency and succeeding in a  
30 college preparatory curriculum. The bill provides that in  
31 structuring the curriculum, school districts are encouraged to  
32 consider the use of block scheduling, after-school programs,  
33 and summer programs to provide the additional, accelerated  
34 instruction. Receipt of the supplementary weighting is  
35 contingent upon the submission of a talent development

1 curriculum plan to the department by October 1, with continued  
2 receipt for second and subsequent years contingent upon  
3 submission to the department by October 1 annually of  
4 information documenting utilization of the amounts received  
5 for implementation of the plan.

6 The bill makes an appropriation from the general fund of  
7 the state to the department of \$5,000,000 for the fiscal year  
8 beginning July 1, 2006, and ending June 30, 2007, to be  
9 distributed per pupil to each school district based upon the  
10 district's actual enrollment of eighth grade pupils, on the  
11 same basis as state aid payments made pursuant to Code section  
12 257.16, subsection 2, and utilized to assist school districts  
13 in cooperatively developing with each pupil enrolled in the  
14 eighth grade a core curriculum plan, and to assist school  
15 districts in the development and implementation of a model  
16 core curriculum as provided in Code section 256.7, subsection  
17 26.

18 The bill creates a twenty-first century Iowa scholars  
19 program and fund to be administered by the college student aid  
20 commission to provide scholarships to pay the postsecondary  
21 costs of tuition and mandatory fees for Iowa students who are  
22 eligible for free or reduced price meals or are receiving  
23 foster care who agree, in writing, in grade seven or eight, to  
24 graduate with a 2.0 point or better grade point average, to  
25 complete a core curriculum pursuant to Code section 256.7,  
26 subsection 26, to refrain from illegal drug use, committing  
27 delinquent acts, driving while intoxicated, tobacco use, and  
28 truancy. The bill also requires the commission to conduct a  
29 study of the program and to submit its plan, findings,  
30 recommendations, and a fiscal analysis of the plan to the  
31 senate and house of representatives standing committees on  
32 education not later than December 15, 2006.

33 To establish eligibility, students must establish financial  
34 need, meet all program eligibility requirements including  
35 those agreed to in grade seven or eight, and apply for and be

1 accepted by an accredited postsecondary institution in Iowa.

2 A qualified resident student in good standing at an  
3 accredited postsecondary institution may receive scholarships  
4 for not more than eight semesters of undergraduate study or  
5 the trimester or quarter equivalent if attending the  
6 institution on a full-time basis, or for not more than 16  
7 semesters or the trimester or quarter equivalent if attending  
8 on a part-time basis. The student must annually file a new  
9 application for review and evaluation of continued  
10 eligibility. The student may also defer participation in the  
11 scholarship program for up to two years in order to pursue  
12 military or other obligations.

13 Each institution which enrolls a student receiving a  
14 scholarship must develop a specific mentoring program to  
15 assist the scholarship recipients through particularized  
16 academic and social counseling.

17 The twenty-first century Iowa scholars fund is created in  
18 the state treasury as a separate fund under the control of the  
19 commission. All moneys deposited or paid into the fund are  
20 appropriated and made available to the college student aid  
21 commission to be used for scholarships as provided in this  
22 section.

23 The plan the commission is charged with developing must  
24 provide for a web page, special scholar publication, a toll-  
25 free telephone number, and the placement and utilization of up  
26 to 15 regional program support sites. The sites must provide  
27 tutoring, mentoring, summer camps, cultural and arts outings,  
28 sports and recreational activities, college visits, career  
29 preparation, job shadowing, internships, study skills,  
30 literacy programs, newsletters, community service projects,  
31 and parent activities. The commission is also charged with  
32 identifying the amount anticipated to be necessary to provide  
33 funding for the scholarships, based on the results of the  
34 study and preliminary estimates of the number of eligible  
35 eighth grade pupils.