

FEB 9 2005

EDUCATION

HOUSE FILE 229
BY FORD

Passed House, Date _____ Passed Senate, Date _____
Vote: Ayes _____ Nays _____ Vote: Ayes _____ Nays _____
Approved _____

A BILL FOR

1 An Act relating to the development and administration by the
2 department of education of a program to identify and honor
3 schools for increasing the number of students enrolled in
4 advanced-level courses and reducing achievement gaps.

5 BE IT ENACTED BY THE GENERAL ASSEMBLY OF THE STATE OF IOWA:

- 6
- 7
- 8
- 9
- 10
- 11
- 12
- 13
- 14
- 15
- 16
- 17
- 18
- 19
- 20
- 21
- 22
- 23
- 24

HF 229

1 Section 1. Section 256.9, Code 2005, is amended by adding
2 the following new subsection:

3 NEW SUBSECTION. 53. Develop a program to annually
4 identify and honor schools that succeed in increasing the
5 number of students enrolled in grades nine through twelve in
6 advanced science, mathematics, and reading programs, and
7 schools that succeed in reducing the achievement gaps for any
8 subgroups of students in kindergarten through grade twelve as
9 identified by the federal No Child Left Behind Act of 2001,
10 Pub. L. No. 107-110, and any federal regulations adopted
11 pursuant to the federal Act. The department shall establish
12 criteria for the recognition of exemplary schools and programs
13 in accordance with this subsection, and shall establish a
14 process to publicly honor the recipients of this recognition
15 and shall create a noteworthy symbol or certificate of honor
16 suitable for public display in the community by the recipient
17 schools.

18 EXPLANATION

19 This bill requires the director of the department of
20 education to develop a program to annually identify and honor
21 elementary and secondary schools that succeed in reducing
22 achievement gaps, and secondary schools that increase the
23 number and diversity of students enrolled in advanced science,
24 mathematics, and reading programs; to establish criteria for
25 the recognition of exemplary schools and programs; to
26 establish a process to publicly honor the recipients chosen;
27 and to create a noteworthy symbol or certificate of honor
28 suitable for public display in the community by the recipient
29 schools.

30
31
32
33
34
35