

JAN 3 1 2005
EDUCATION

HOUSE FILE 151
BY FORD

Passed House, Date _____ Passed Senate, Date _____
Vote: Ayes _____ Nays _____ Vote: Ayes _____ Nays _____
Approved _____

A BILL FOR

1 An Act relating to the recognition of school district performance
2 excellence resulting from the implementation of outstanding
3 comprehensive school improvement plans.

4 BE IT ENACTED BY THE GENERAL ASSEMBLY OF THE STATE OF IOWA:

HF 151

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1 Section 1. Section 256.7, subsection 21, Code 2005, is
2 amended by adding the following new paragraph:

3 NEW PARAGRAPH. d. Criteria and a procedure for
4 recognizing performance excellence that results from the
5 implementation of outstanding comprehensive school improvement
6 plans. A school district may apply to the department for
7 recognition for the results achieved under the school
8 district's comprehensive school improvement plan. The
9 recognition process shall emphasize the following:

- 10 (1) School performance results, including but not limited
- 11 to student achievement, especially as the results relate to
- 12 improved instruction in fundamental curricula, such as
- 13 reading.
- 14 (2) Parent and community satisfaction.
- 15 (3) Information analysis and community reporting.
- 16 (4) Community involvement in planning.
- 17 (5) Teacher and administrator development.
- 18 (6) Results of school district efforts to eliminate
- 19 educational inequities in student performance among Iowa's
- 20 minority students as identified in district goals and plans.

21 EXPLANATION

22 This bill directs the state board of education, as part of
23 its mandate to adopt rules incorporating accountability for
24 student achievement into the standards and accreditation
25 process, to include in those rules criteria and a procedure
26 for recognizing performance excellence that results from the
27 implementation of outstanding comprehensive school improvement
28 plans. A school district may apply to the department for
29 recognition. The recognition process must emphasize school
30 results, including improved reading achievement, parent and
31 community satisfaction, information analysis and community
32 reporting, community involvement in planning, teacher and
33 administrator development, and the elimination of educational
34 inequities in student performance among Iowa's minority
35 students.