

FILED JAN 29 2002

SENATE FILE **2072**  
BY BOLKCOM

Passed Senate, Date \_\_\_\_\_ Passed House, Date \_\_\_\_\_  
Vote: Ayes \_\_\_\_\_ Nays \_\_\_\_\_ Vote: Ayes \_\_\_\_\_ Nays \_\_\_\_\_  
Approved \_\_\_\_\_

**A BILL FOR**

1 An Act relating to the development by the director of the  
2 department of education of model money management curricula  
3 for grades three through twelve and a statewide model for  
4 staff development for teaching money management.

5 BE IT ENACTED BY THE GENERAL ASSEMBLY OF THE STATE OF IOWA:

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**SF 2072** EDUCATION

1 Section 1. Section 256.9, Code Supplement 2001, is amended  
2 by adding the following new subsection:

3 NEW SUBSECTION. 51. Develop and make available to school  
4 districts, accredited nonpublic schools, and area education  
5 agencies, model money management curricula for grades three  
6 through twelve. The director shall also design and make  
7 available a statewide model for staff development for teaching  
8 money management. The materials developed shall include  
9 developmentally appropriate information and activities for  
10 teaching students about income management, credit, assets,  
11 decision making, opportunity cost, financial plans, saving,  
12 spending, interest, and budgeting. The materials shall be  
13 designed so that teachers may integrate the materials into  
14 other elementary and secondary school subject areas and may  
15 develop partnerships with private financial institutions in  
16 order to provide students with applied money management  
17 knowledge and to improve the students' applied skills.

18 EXPLANATION

19 This bill directs the director of the department of  
20 education to develop model money management curricula for  
21 grades three to 12, along with a statewide model for staff  
22 development for teaching money management, and to make the  
23 models available to school districts, accredited nonpublic  
24 schools, and area education agencies.

25 The materials developed must include developmentally  
26 appropriate information and activities, must be designed for  
27 integration into other elementary and secondary school subject  
28 areas, and must provide opportunities for developing  
29 partnerships with private financial institutions in order to  
30 provide students with applied money management knowledge and  
31 skills.

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