

EDUCATION
FILED JAN 14 2002

SENATE FILE **2003**
BY ANGELO and MCKINLEY

Passed Senate, Date _____ Passed House, Date _____
Vote: Ayes _____ Nays _____ Vote: Ayes _____ Nays _____
Approved _____

A BILL FOR

1 An Act relating to the government and history requirements for
2 public and accredited nonpublic secondary schools as specified
3 in the educational standards.

4 BE IT ENACTED BY THE GENERAL ASSEMBLY OF THE STATE OF IOWA:

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SF 2003
EDUCATION

1 Section 1. INTENT -- PURPOSE. It is the intent of the
2 general assembly to require the teaching of the nation's
3 founding and related documents, which shall include the
4 Declaration of Independence, the Constitution of the United
5 States, and the Federalist Papers; and to require each high
6 school student to successfully pass a test of knowledge of the
7 Declaration of Independence, the Constitution of the United
8 States, and the Federalist Papers prior to receiving a high
9 school diploma or a high school equivalency diploma.

10 Sec. 2. Section 256.11, subsection 5, paragraph b,
11 unnumbered paragraph 1, Code Supplement 2001, is amended to
12 read as follows:

13 Five units of the social studies including instruction in
14 voting statutes and procedures, voter registration
15 requirements, the use of paper ballots and voting machines in
16 the election process, and the method of acquiring and casting
17 an absentee ballot. All students shall complete a minimum of
18 one-half unit of United States government and one unit of
19 United States history. The one-half unit of United States
20 government shall include the voting procedure as described in
21 this lettered paragraph and section 280.9A. The government
22 instruction shall also include a study of the Constitution of
23 the United States and the Bill of Rights contained in the
24 Constitution and, the Declaration of Independence, and the
25 Federalist Papers. Each student shall successfully pass an
26 assessment of a the student's knowledge of the Constitution
27 and, the Bill of Rights, the Declaration of Independence, and
28 the Federalist Papers prior to receiving a high school diploma
29 or a high school equivalency diploma. The unit of United
30 States history shall include the rights and responsibilities
31 of American citizenship and shall adequately stress the
32 contributions of all ethnic groups relating to the development
33 and growth of the United States into a great nation; to art,
34 music, education, medicine, literature, science, politics, and
35 government; and to employment in the service of the United

1 district from state school foundation aid received by the
2 school district under Code section 257.16. The specification
3 is deemed to constitute state compliance with any state
4 mandate funding-related requirements of Code section 25B.2.
5 The inclusion of this specification is intended to reinstate
6 the requirement of political subdivisions to comply with any
7 state mandates included in the bill.

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