

SENATE FILE 158  
BY CONNOLLY

Passed Senate, Date \_\_\_\_\_ Passed House, Date \_\_\_\_\_  
Vote: Ayes \_\_\_\_\_ Nays \_\_\_\_\_ Vote: Ayes \_\_\_\_\_ Nays \_\_\_\_\_  
Approved \_\_\_\_\_

**A BILL FOR**

1 An Act relating to training programs for adult volunteers who  
2 work with adolescent youths in after school mentoring  
3 programs, and making an appropriation.

4 BE IT ENACTED BY THE GENERAL ASSEMBLY OF THE STATE OF IOWA:

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SF 158  
AFFPROPRIATIONS

1 Section 1. DEPARTMENT OF EDUCATION. There is appropriated  
2 from the general fund of the state to the department of  
3 education for the fiscal year beginning July 1, 2001, and  
4 ending June 30, 2002, the following amount, or so much thereof  
5 as is necessary, to be used for the purposes designated:

6 For purposes of entering into a competitively bid contract  
7 with a not-for-profit organization to conduct a series of  
8 training programs for adult volunteers who work with  
9 adolescent youths in after school mentoring programs,  
10 including youth-serving organizations such as the big  
11 brothers-big sisters association:  
12 ..... \$ 600,000

13 1. To be eligible for a contract under this section, a  
14 not-for-profit organization must be able to demonstrate that  
15 leading national experts in adolescent development  
16 intervention programs will be utilized and that the programs  
17 will use a variety of media to engage participants and assist  
18 them in attaining the goals of the program. Programs shall be  
19 designed to focus on the adult volunteers who assist in youth  
20 development. Training content shall focus on all of the  
21 following:

- 22 a. Development issues for youth.
- 23 b. Best practices to motivate, guide, and communicate with  
24 youths.
- 25 c. Strategies for successful adult-to-youth interpersonal  
26 relationships that are necessary for ongoing learning and  
27 support.

28 2. The training programs shall strive to accomplish the  
29 following:

- 30 a. Improve the quality and effectiveness of adult  
31 volunteers to motivate, supervise, and communicate with  
32 youths, and to sustain and encourage continued involvement  
33 with youths over time.
- 34 b. Improve the quality and effectiveness of adult  
35 volunteers so that the children the volunteers mentor, coach,

1 teach, or befriend maintain their involvement with youth-  
2 serving organizations over time.

3 c. Encourage collaboration between all youth-serving  
4 organizations throughout the state.

5 d. Provide cost-efficient, sustainable distance learning  
6 to both rural and urban sites.

7 3. The department shall prepare and submit a report of the  
8 activities and expenditures funded under the contract to the  
9 chairpersons and ranking members of the standing committees on  
10 education and to the joint appropriations subcommittees on  
11 education by December 1, 2003.

12 EXPLANATION

13 This bill appropriates \$600,000 to the department of  
14 education from the general fund of the state for the fiscal  
15 year 2001-2002 for purposes of entering into a competitively  
16 bid contract with a not-for-profit organization to conduct a  
17 series of training programs for adult volunteers who work with  
18 adolescent youths in after school mentoring programs,  
19 including youth-serving organizations such as the big  
20 brothers-big sisters association.

21 To be eligible for a contract, a not-for-profit  
22 organization must be able to demonstrate that leading national  
23 experts in adolescent development intervention programs will  
24 be utilized, that programs will make use of a variety of media  
25 to engage and assist participants, and that programs will  
26 focus on the adult volunteers who assist in youth development.

27 Training content must focus on development issues for  
28 youth; best practices to motivate, guide, and communicate with  
29 youths; and strategies for successful adult-to-youth  
30 interpersonal relationships that are necessary for ongoing  
31 learning and support.

32 The training programs must strive to improve the quality  
33 and effectiveness of adult volunteers to sustain and encourage  
34 continued involvement with youths over time and so that the  
35 children the volunteers mentor, coach, teach, or befriend

1 maintain their involvement with youth-serving organizations  
2 over time; encourage collaboration between all youth-serving  
3 organizations throughout the state; and provide cost-  
4 efficient, sustainable distance learning to both rural and  
5 urban sites.

6 The department is directed to prepare and submit a report  
7 of activities and expenditures funded under the contract to  
8 the general assembly's education committees by December 1,  
9 2003.

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