

FEB 13 2002

EDUCATION

HOUSE FILE 2303
BY MASCHER

Passed House, Date _____ Passed Senate, Date _____
Vote: Ayes _____ Nays _____ Vote: Ayes _____ Nays _____
Approved _____

A BILL FOR

1 An Act relating to the student achievement and teacher quality
2 program including requirements regarding professional
3 development contract days, the annual reviews of teachers and
4 individual professional development plans, and the statewide
5 team-based variable pay pilot program, and providing an
6 effective date.

7 BE IT ENACTED BY THE GENERAL ASSEMBLY OF THE STATE OF IOWA:
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HF 2303

1 Section 1. Section 284.4, subsection 1, paragraph c, Code
2 Supplement 2001, is amended to read as follows:

3 c. Provide, ~~beginning in the second year of participation,~~
4 subject to an appropriation of sufficient funds by the general
5 assembly, the equivalent of two or more additional contract
6 days, outside of instruction time, than were provided in the
7 school year preceding the first year of participation, to
8 provide additional time for teacher career development that
9 aligns with student learning and teacher development needs,
10 including the integration of technology into curriculum
11 development, in order to achieve attendance center and
12 district-wide student achievement goals outlined in the
13 district comprehensive school improvement plan. School
14 districts are encouraged to develop strategies for
15 restructuring the school calendar to provide for the most
16 effective professional development. A school district that
17 provides the equivalent of ten or more contract days for
18 career development is exempt from this paragraph.

19 Sec. 2. Section 284.6, subsection 4, Code Supplement 2001,
20 is amended to read as follows:

21 4. In cooperation with the teacher's supervisor, the
22 teacher employed by a participating school district shall
23 develop an individual teacher career development plan. The
24 individual plan shall be based, at minimum, on the needs of
25 the teacher, the Iowa teaching standards, and the student
26 achievement goals of the attendance center and the school
27 district as outlined in the comprehensive school improvement
28 plan. The individual plan shall be reviewed annually by the
29 teacher and the teacher's supervisor ~~at the teacher's annual~~
30 ~~review,~~ and shall be modified as necessary to reflect the
31 goals and needs of the individual teacher's teacher and the
32 school ~~district's needs~~ district and the individual's progress
33 in the plan.

34 Sec. 3. Section 284.8, subsection 1, Code Supplement 2001,
35 is amended by striking the subsection.

1 Sec. 4. Section 284.13, subsection 1, paragraph a, Code
2 Supplement 2001, is amended by striking the paragraph.

3 Sec. 5. Section 284.11, Code Supplement 2001, is repealed.

4 Sec. 6. EFFECTIVE DATE. Section 1 of this Act, amending
5 section 284.4, subsection 1, paragraph "c", being deemed of
6 immediate importance, takes effect upon enactment.

7 EXPLANATION

8 This bill amends the Code chapter establishing the student
9 achievement and teacher quality program to make the
10 requirement that participating school districts increase the
11 number of professional development days in their school
12 calendar subject to an appropriation of sufficient funds by
13 the general assembly, striking language requiring an annual
14 review of teachers, but adding a requirement that a teacher's
15 individual professional development plan be reviewed annually,
16 and repealing language creating a statewide team-based
17 variable pay pilot program. The bill also strikes outdated
18 language funding the pilot program for the 2001-2002 fiscal
19 year.

20 The provision conditioning the increase of professional
21 development contract days on an appropriation of funds by the
22 general assembly takes effect upon enactment.

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