

1
Grundberg, Ch.
Boal
Wise

HSB 236

EDUCATION

Succeeded by
SF (HF) 670

HOUSE FILE _____
BY (PROPOSED COMMITTEE ON
EDUCATION BILL BY
CHAIRPERSON GRUNDBERG)

Passed House, Date _____ Passed Senate, Date _____
Vote: Ayes _____ Nays _____ Vote: Ayes _____ Nays _____
Approved _____

A BILL FOR

1 An Act relating to nontraditional practitioner preparation
2 instruction programs, including the licensure of individuals
3 who are participating in or have successfully completed a
4 program.

5 BE IT ENACTED BY THE GENERAL ASSEMBLY OF THE STATE OF IOWA:

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1 Section 1. Section 256.7, Code 2001, is amended by adding
2 the following new subsection:

3 NEW SUBSECTION. 25. Prescribe standards and procedures
4 for the approval of a nontraditional practitioner preparation
5 program to be offered by practitioner preparation institutions
6 in this state in accordance with section 272.2, subsection 13.

7 Sec. 2. Section 256.16, Code 2001, is amended by adding
8 the following new subsection:

9 NEW SUBSECTION. 3. The state board shall adopt rules
10 requiring that all higher education institutions providing
11 nontraditional practitioner preparation, at a minimum, meet
12 the standards and comply with the standards established
13 pursuant to section 256.7, subsection 25. A nontraditional
14 practitioner preparation program shall include coursework in
15 education theory, instructional methods, classroom management,
16 and practice teaching. The program shall consist of two
17 twelve-week courses of study, the first of which a student
18 shall successfully complete prior to receiving a conditional
19 license pursuant to section 272.2, subsection 13, paragraphs
20 "a" and "b". Prior to licensure as an administrator or a
21 provisional teacher, a student shall successfully complete the
22 second twelve-week course of study in accordance with section
23 272.2, subsection 13. The institution that delivers the
24 coursework to a practitioner pursuant to this subsection
25 shall, in consultation with the practitioner's evaluator at
26 the school district or accredited nonpublic school of
27 employment, submit to the board of educational examiners a
28 comprehensive evaluation of the practitioner's performance by
29 July 1 following the practitioner's year of employment under a
30 conditional license.

31 Sec. 3. Section 272.1, Code 2001, is amended by adding the
32 following new subsection:

33 NEW SUBSECTION. 3A. "Conditional license" means the
34 authority that is given to allow a person to legally serve as
35 a practitioner on a temporary basis while the person completes

1 a nontraditional practitioner preparation program.

2 Sec. 4. Section 272.2, subsection 13, Code 2001, is
3 amended to read as follows:

4 13. Adopt rules to provide for nontraditional preparation
5 and licensing options for licensing persons who hold, at a
6 minimum, a bachelor's degree from an accredited college or
7 university, but who do not meet other requirements for
8 licensure. At a minimum, the rules shall provide for the
9 following:

10 a. An individual who possesses at least a master's degree
11 in business administration, public administration, or a
12 comparable degree, or who possesses at least a bachelor's
13 degree from an accredited postsecondary institution and life
14 experience equivalent to a master's degree in a management
15 field as determined by rule, and who has been employed for at
16 least ten consecutive years in a management position, may be
17 issued a one-year, nonrenewable conditional administrator's
18 license if the individual successfully completes an evaluator
19 training program, and a twelve-week, nontraditional
20 practitioner preparation instruction program, in accordance
21 with section 256.7, subsection 25. An individual may be
22 issued an administrator's license if the individual
23 successfully completes one year of employment as an
24 administrator under a conditional license and successfully
25 completes the second twelve-week course of study set forth in
26 section 256.16, subsection 3. However, an individual licensed
27 pursuant to this paragraph shall be licensed only to serve as
28 an administrator in a school district with an actual
29 enrollment of six thousand or more pupils.

30 b. An individual who possesses at least a bachelor's
31 degree from an accredited postsecondary institution, and who
32 has been employed for at least five consecutive years in an
33 area requiring knowledge and practical application of the
34 individual's postsecondary academic background, may be issued
35 a one-year, nonrenewable conditional license to teach students

1 in grades nine through twelve on a part-time basis, in a
2 vocational education field or subject area or in a shortage
3 area as determined by the department, if the individual
4 successfully completes a twelve-week, nontraditional
5 practitioner preparation instruction program, in accordance
6 with section 256.16, subsection 3. An individual may be
7 issued a provisional license to teach students in grades nine
8 through twelve on a part-time basis, in the vocational
9 education field or subject area or in a shortage area as
10 determined by the department, if the individual successfully
11 completes one year of teaching under a conditional license and
12 successfully completes the second twelve-week course of study
13 set forth in section 256.16, subsection 3. A person issued a
14 conditional or provisional teaching license pursuant to this
15 paragraph shall successfully complete, at a minimum, a two-
16 year beginning teacher mentoring and induction program.

17 Sec. 5. FUTURE REPEAL. This Act is repealed June 30,
18 2006.

19 EXPLANATION

20 This bill directs the state board of education to prescribe
21 standards and procedures for the approval of a nontraditional
22 practitioner preparation program and to adopt rules requiring
23 higher education institutions to meet the standards and
24 procedures if the institutions offer nontraditional
25 practitioner preparation. The program consists of two 12-week
26 courses of study, the successful completion of which leads to
27 licensure as an administrator or provisional teacher.

28 Individuals who have successfully completed the first
29 course are issued a conditional license to allow the person to
30 legally serve as a practitioner on a temporary basis. In
31 addition, to be eligible for a conditional license as an
32 administrator, a person must have a master's degree in
33 administration, or a bachelor's degree and life experience
34 equivalent to a master's degree. A person who successfully
35 completes a year of employment as an administrator under a

1 conditional license and the second course may be issued an
2 administrator's license. Administrators licensed after
3 nontraditional practitioner preparation are limited to
4 employment in school districts with 6,000 or more students.

5 To be eligible for a conditional teaching license to teach
6 students in grades nine through 12 on a part-time basis, an
7 individual must have a bachelor's degree and have been
8 employed for five years in an area linked to the person's
9 academic degree. When the person successfully completes a
10 second course and one year of teaching under the conditional
11 license, the person may be issued a provisional teaching
12 license.

13 A person who is issued a conditional or provisional
14 teaching license after successfully completing nontraditional
15 practitioner preparation must successfully complete a two-year
16 beginning teacher mentoring and induction program.

17 The bill is repealed June 30, 2006.

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REPRINTED

MAR 20 2001

Place On Calendar

HOUSE FILE 670
BY COMMITTEE ON EDUCATION

(SUCCESSOR TO HSB 236)

Passed House ^(P.997) Date 4-3-01 Passed Senate ^(P.1466) Date 5/2/01
Vote: Ayes 51 Nays 46 Vote: Ayes 27 Nays 22
Approved retired 5/22/01

A BILL FOR

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HF 670

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6 in this state in accordance with section 272.2, subsection 13.

7 Sec. 2. Section 256.16, Code 2001, is amended by adding
8 the following new subsection:

9 NEW SUBSECTION. 3. The state board shall adopt rules
10 requiring that all higher education institutions providing
11 nontraditional practitioner preparation, at a minimum, meet
12 the standards and comply with the standards established
13 pursuant to section 256.7, subsection 25. A nontraditional
14 practitioner preparation program shall include coursework in
15 education theory, instructional methods, classroom management,
16 and practice teaching. The program shall consist of two
17 twelve-week courses of study, the first of which a student
18 shall successfully complete prior to receiving a conditional
19 license pursuant to section 272.2, subsection 13, paragraphs
20 "a" and "b". Prior to licensure as an administrator or a
21 provisional teacher, a student shall successfully complete the
22 second twelve-week course of study in accordance with section
23 272.2, subsection 13. The institution that delivers the
24 coursework to a practitioner pursuant to this subsection
25 shall, in consultation with the practitioner's evaluator at
26 the school district or accredited nonpublic school of
27 employment, submit to the board of educational examiners a
28 comprehensive evaluation of the practitioner's performance by
29 July 1 following the practitioner's year of employment under a
30 conditional license.

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32 following new subsection:

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34 authority that is given to allow a person to legally serve as
35 a practitioner on a temporary basis while the person completes

1 a nontraditional practitioner preparation program.

2 Sec. 4. Section 272.2, subsection 13, Code 2001, is
3 amended to read as follows:

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5 and licensing options for licensing persons who hold, at a
6 minimum, a bachelor's degree from an accredited college or
7 university, but who do not meet other requirements for
8 licensure. At a minimum, the rules shall provide for the
9 following:

10 a. An individual who possesses at least a master's degree
11 in business administration, public administration, or a
12 comparable degree, or who possesses at least a bachelor's
13 degree from an accredited postsecondary institution and life
14 experience equivalent to a master's degree in a management
15 field as determined by rule, and who has been employed for at
16 least ten consecutive years in a management position, may be
17 issued a one-year, nonrenewable conditional administrator's
18 license if the individual successfully completes an evaluator
19 training program, and a twelve-week, nontraditional
20 practitioner preparation instruction program, in accordance
21 with section 256.7, subsection 25. An individual may be
22 issued an administrator's license if the individual
23 successfully completes one year of employment as an
24 administrator under a conditional license and successfully
25 completes the second twelve-week course of study set forth in
26 section 256.16, subsection 3. However, an individual licensed
27 pursuant to this paragraph shall be licensed only to serve as
28 an administrator in a school district with an actual
29 enrollment of five thousand five hundred or more pupils.

30 b. An individual who possesses at least a bachelor's
31 degree from an accredited postsecondary institution, and who
32 has been employed for at least five consecutive years in an
33 area requiring knowledge and practical application of the
34 individual's postsecondary academic background, may be issued
35 a one-year, nonrenewable conditional license to teach students

1 in grades nine through twelve on a part-time basis, in a
2 vocational education field or subject area or in a shortage
3 area as determined by the department, if the individual
4 successfully completes a twelve-week, nontraditional
5 practitioner preparation instruction program, in accordance
6 with section 256.16, subsection 3. An individual may be
7 issued a provisional license to teach students in grades nine
8 through twelve on a part-time basis, in the vocational
9 education field or subject area or in a shortage area as
10 determined by the department, if the individual successfully
11 completes one year of teaching under a conditional license and
12 successfully completes the second twelve-week course of study
13 set forth in section 256.16, subsection 3. A person issued a
14 conditional or provisional teaching license pursuant to this
15 paragraph shall successfully complete, at a minimum, a two-
16 year beginning teacher mentoring and induction program.

17 Sec. 5. FUTURE REPEAL. This Act is repealed June 30,
18 2006.

19 EXPLANATION

20 This bill directs the state board of education to prescribe
21 standards and procedures for the approval of a nontraditional
22 practitioner preparation program and to adopt rules requiring
23 higher education institutions to meet the standards and
24 procedures if the institutions offer nontraditional
25 practitioner preparation. The program consists of two 12-week
26 courses of study, the successful completion of which leads to
27 licensure as an administrator or provisional teacher.

28 Individuals who have successfully completed the first
29 course are issued a conditional license to allow the person to
30 legally serve as a practitioner on a temporary basis. In
31 addition, to be eligible for a conditional license as an
32 administrator, a person must have a master's degree in
33 administration, or a bachelor's degree and life experience
34 equivalent to a master's degree. A person who successfully
35 completes a year of employment as an administrator under a

1 conditional license and the second course may be issued an
2 administrator's license. Administrators licensed after
3 nontraditional practitioner preparation are limited to
4 employment in school districts with 5,500 or more students.

5 To be eligible for a conditional teaching license to teach
6 students in grades nine through 12 on a part-time basis, an
7 individual must have a bachelor's degree and have been
8 employed for five years in an area linked to the person's
9 academic degree. When the person successfully completes a
10 second course and one year of teaching under the conditional
11 license, the person may be issued a provisional teaching
12 license.

13 A person who is issued a conditional or provisional
14 teaching license after successfully completing nontraditional
15 practitioner preparation must successfully complete a two-year
16 beginning teacher mentoring and induction program.

17 The bill is repealed June 30, 2006.

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HOUSE FILE 670**H-1381**

1 Amend House File 670 as follows:
2 1. Page 3, by inserting after line 16 the
3 following:
4 "Sec. ____ Section 272.2, Code 2001, is amended by
5 adding the following new subsection:
6 NEW SUBSECTION. 16. a. Administer the Praxis II
7 examination for knowledge of pedagogies and for not
8 more than one content area in which the applicant
9 intends to teach, to each individual who is applying
10 for a conditional license in accordance with
11 subsection 13, paragraph "b". Fees for the
12 examination required under this subsection shall be
13 paid from moneys appropriated to the board for this
14 purpose. Costs incurred for additional content area
15 examinations shall be paid by the applicant.
16 b. This subsection is repealed effective June 30,
17 2003."

By STEVENS of Dickinson

H-1381 FILED MARCH 29, 2001

*Adopted
4-2-01 (P. 996)***HOUSE FILE 670****H-1382**

1 Amend House File 670 as follows:
2 1. By striking everything after the enacting
3 clause and inserting the following:
4 "Section 1. NONTRADITIONAL PRACTITIONER
5 PREPARATION INTERIM STUDY. The legislative council is
6 requested to authorize a nontraditional practitioner
7 preparation interim study committee to review
8 alternative or nontraditional practitioner preparation
9 of teachers and administrators used in other states
10 and to submit recommendations for changes or revisions
11 to the current statutory practitioner preparation
12 program requirements that address practitioner
13 shortage areas while maintaining high levels of
14 student achievement. The study committee shall submit
15 a report of its findings and recommendations to the
16 senate and house of representatives standing
17 committees on education on or before December 15,
18 2001."

By LENSING of Johnson

H-1382 FILED MARCH 29, 2001

*Not
4/2/01*

HOUSE FILE 670

H-1383

- 1 Amend House File 670 as follows:
- 2 1. Page 1, by striking lines 15 through 17 and
3 inserting the following: "education theory,
4 instructional methods, and classroom management. The
5 program for students who wish to be licensed as
6 conditional or provisional teachers shall, in addition
7 to the coursework requirements, include a twelve-week
8 student teaching field experience that includes both
9 observation and participation in teaching activities
10 in a variety of school settings. The program.
11 coursework shall consist of two eighteen-semester-
12 hour, or the trimester or quarter equivalent, courses
13 of study, the first of which a student".
- 14 2. Page 1, line 22, by striking the word "twelve-
15 week" and inserting the following: "eighteen-
16 semester-hour, or the trimester or quarter
17 equivalent,".
- 18 3. Page 2, by striking lines 19 through 21 and
19 inserting the following: "training program, and a
20 nontraditional practitioner preparation instruction
21 program in accordance with section 256.16, subsection
22 3. An individual may be".
- 23 4. Page 2, line 25, by striking the word "twelve-
24 week".
- 25 5. Page 3, line 4, by striking the word "twelve-
26 week".
- 27 6. Page 3, line 12, by striking the word "twelve-
28 week".

By STEVENS of Dickinson

H-1383 FILED MARCH 29, 2001

LOST 4/2/01
(p.992)

HOUSE FILE 670

H-1384

- 1 Amend House File 670 as follows:
- 2 1. Page 1, line 17, by striking the word "twelve-
- 3 week" and inserting the following: "twelve-semester-
- 4 hour, or the trimester or quarter equivalent,".
- 5 2. Page 1, line 22, by striking the word "twelve-
- 6 week" and inserting the following: "twelve-semester-
- 7 hour, or the trimester or quarter equivalent,".
- 8 3. Page 1, line 24, by inserting after the word
- 9 "subsection" the following: "shall include as a
- 10 component of its program supervision of a practitioner
- 11 during the practitioner year of employment under a
- 12 conditional license, and".
- 13 4. Page 2, by striking lines 18 through 21 and
- 14 inserting the following: "license if the individual
- 15 successfully completes a nontraditional practitioner
- 16 preparation instruction program in accordance with
- 17 section 256.16, subsection 3. An individual may be".
- 18 5. Page 2, line 25, by striking the word "twelve-
- 19 week".
- 20 6. Page 3, by striking lines 1 through 3 and
- 21 inserting the following: "in grades nine through
- 22 twelve if the individual".
- 23 7. Page 3, line 4, by striking the word "twelve-
- 24 week,".
- 25 8. Page 3, by striking lines 8 through 10 and
- 26 inserting the following: "through twelve if the
- 27 individual successfully".
- 28 9. Page 3, line 12, by striking the word "twelve-
- 29 week".
- 30 10. Page 3, by inserting after line 16 the
- 31 following:
- 32 "Sec. ____ DEPARTMENTAL STUDIES. The department
- 33 of education shall do the following:
- 34 1. Conduct a study of the transfer of credits
- 35 between practitioner preparation institutions, both
- 36 in-state and out-of-state. The study shall determine
- 37 whether the transfer of credits by practitioner
- 38 preparation institutions is fair and consistent, and
- 39 shall identify actions that may be taken to improve
- 40 the ability of a student to transfer credits earned in
- 41 one practitioner preparation institution to another.
- 42 2. Analyze and compare, in consultation with the
- 43 board of educational examiners, the requirements for
- 44 practitioner licensure or endorsement that require a
- 45 master's degree and the master's degree requirements
- 46 established by approved practitioner preparation
- 47 graduate programs.
- 48 The department shall submit its findings and
- 49 recommendations in a report to the senate and house of
- 50 representatives standing committees on education by

H-1384

H-1384

Page 2

1 December 1, 2001."

2 11. Title page, by striking lines 1 through 4 and
 3 inserting the following: "An Act relating to
 4 practitioner preparation programs by providing for the
 5 establishment of nontraditional practitioner
 6 preparation and licensure and by providing for a study
 7 of practitioner preparation programs."

By GRUNDBERG of Polk

H-1384 FILED MARCH 29, 2001*Adopted*
*4/2/01**(P. 995)*

HOUSE FILE 670

H-1386

1 Amend House File 670 as follows:

2 1. Page 1, by striking lines 15 and 16 and
 3 inserting the following: "education theory,
 4 instructional methods, and classroom management. The
 5 program for students who wish to be licensed as
 6 conditional or provisional teachers shall, in addition
 7 to the coursework requirements, include a twelve-week
 8 student teaching field experience that includes both
 9 observation and participation in teaching activities
 10 in a variety of school settings. The program
 11 coursework shall consist of two".

By BUKTA of Clinton

H-1386 FILED MARCH 29, 2001*Lost 4/2/01**p. 992*

HOUSE FILE 670

H-1387

1 Amend House File 670 as follows:

2 1. Page 1, by striking lines 19 and 20 and
 3 inserting the following: "license pursuant to section
 4 272.2, subsection 13, paragraph "b". Prior to
 5 licensure as a conditional administrator or a".
 6 2. Page 2, by striking lines 19 through 21 and
 7 inserting the following: "training program, and a
 8 nontraditional practitioner preparation instruction
 9 program in accordance with section 256.16, subsection
 10 3. An individual may be".
 11 3. Page 2, by striking lines 24 through 26 and
 12 inserting the following: "administrator under a
 13 conditional license. However, an individual
 14 licensed".
 15 4. Page 3, line 4, by striking the word "twelve-
 16 week".

By FOEGE of Linn

H-1387 FILED MARCH 29, 2001*0/0*
4/2/01 (P. 995)

HOUSE FILE 670**H-1388**

1 Amend House File 670 as follows:
2 1. Page 1, line 16, by striking the word "and"
3 practice teaching." and inserting the following:
4 "brain-based research, lesson design, learning styles
5 of students, best teaching practices, human relations,
6 technology integration, conflict resolution, and shall
7 meet the requirements of section 272.25, subsection 3.
8 The program for students who wish to be licensed as
9 conditional teachers shall, in addition to the
10 coursework requirements, include a twelve-week student
11 teaching field experience that includes both
12 observation and participation in teaching activities
13 in a variety of school settings."
14 2. Page 1, line 16, by inserting before the words
15 "shall consist" the following: "coursework".

By WINCKLER of Scott

H-1388 FILED MARCH 29, 2001

Lost
4/2/01 (P. 994) **HOUSE FILE 670**

H-1389

1 Amend House File 670 as follows:
2 1. Page 1, by striking lines 15 and 16 and
3 inserting the following: "education theory,
4 instructional methods, and classroom management. The
5 program for students who wish to be licensed as
6 conditional or provisional teachers shall, in addition
7 to the coursework requirements, include a twelve-week
8 student teaching field experience that includes both
9 observation and participation in teaching activities
10 in a variety of school settings. The program course
11 work shall consist of two".
12 2. Page 1, lines 19 and 20, by striking the words
13 "paragraphs "a" and "b"" and inserting the following:
14 "paragraph "a"".
15 3. Page 1, line 21, by striking the word
16 "provisional" and inserting the following:
17 "conditional".
18 4. Page 2, by striking lines 19 through 21 and
19 inserting the following: "training program, and a
20 nontraditional practitioner preparation instruction
21 program in accordance with section 256.16, subsection
22 3. An individual may be".
23 5. Page 2, line 25, by striking the word "twelve-
24 week".
25 6. Page 3, line 4, by striking the word "twelve-
26 week".
27 7. Page 3, by striking lines 11 through 13, and
28 inserting the following: "completes one year of
29 teaching under a conditional license. A person issued
30 a".

By MASCHER of Johnson

H-1389 FILED MARCH 29, 2001

Lost *4/2/01* *(P. 993)*

HOUSE FILE 670

H-1391

1 Amend House File 670 as follows:

2 1. Page 1, by striking lines 12 through 16 and
3 inserting the following: "the standards established
4 pursuant to section 256.7, subsection 25.

5 The nontraditional teacher preparation program
6 shall include forty-eight credit hours in coursework
7 provided by a traditionally approved practitioner
8 preparation program and a twelve-week student teaching
9 field experience that includes both observation and
10 participation in teaching activities in a variety of
11 school settings.

12 The nontraditional administrator preparation
13 program shall consist of, at a minimum, two".

14 2. Page 1, by striking lines 19 through 21, and
15 inserting the following: "license pursuant to section
16 272.2, subsection 13, paragraph "a". Prior to
17 licensure as an administrator, a student shall
18 successfully complete the".

19 3. Page 1, by striking line 23 and inserting the
20 following: "272.2, subsection 13.

21 The institution that delivers the".

22 4. Page 2, by striking lines 19 through 21 and
23 inserting the following: "training program, and a
24 nontraditional practitioner preparation instruction
25 program in accordance with section 256.16, subsection
26 3. An individual may be".

27 5. Page 2, line 25, by striking the word "twelve-
28 week".

29 6. Page 3, line 4, by striking the word "twelve-
30 week,".

31 7. Page 3, by striking lines 11 through 13 and
32 inserting the following: "completes one year of
33 teaching under a conditional license. A person issued
34 a".

By PETERSEN of Polk

H-1391 FILED MARCH 29, 2001

Last,
4/2/01

HOUSE FILE 670

H-1402

1 Amend the amendment, H-1381, to House File 670, as
2 follows:

3 1. Page 1, by inserting after line 15 the
4 following:

5 "____. If for any reason the state board
6 administers Praxis examinations to students
7 traditionally prepared in accordance with section
8 272.25, the results of the examinations administered
9 pursuant to this subsection shall be separately
10 maintained from the results of examinations
11 administered to traditionally prepared students."

12 2. By relettering as necessary.

By STEVENS of Dickinson

H-1402 FILED APRIL 2, 2001

Adopted
4/2/01
(P. 996)

HOUSE FILE 670

H-1405

1 Amend the amendment, H-1384, to House File 670 as
2 follows:

3 1. Page 1, by inserting after line 4 the
4 following:

5 "____. Page 1, by striking lines 19 and 20 and
6 inserting the following: "license pursuant to section
7 272.2, subsection 13, paragraph "b". Prior to
8 licensure as a conditional administrator or a"."

9 2. Page 1, by striking lines 18 and 19 and
10 inserting the following:

11 "____. Page 2, by striking lines 24 through 26 and
12 inserting the following: "administrator under a
13 conditional license. However, an individual
14 licensed"."

15 3. By renumbering as necessary.

By FOEGE of Linn

H-1405 FILED APRIL 2, 2001

Lost
4-2-01 (P. 995)

→ - 4/2/01 education
5. 4/4/01 Do Pass

5-4/12/01 UNFINISHED BUSINESS CALENDAR
S-MTR by Johnson 5/3/01

HOUSE FILE 670
BY COMMITTEE ON EDUCATION

(SUCCESSOR TO HSB 236)

(As Amended and Passed by the House April 2, 2001)

Passed House, Date (p. 997) 4-2-01 Passed Senate, Date (p. 1466) 5/2/01
Vote: Ayes 51 Nays 46 Vote: Ayes 27 Nays 22
Approved Unred 5/22/01

Re passed 5/3/01 (p. 1847)
Vote 52-41

Re passed 5/3/01 (p. 1512)
Vote 26-22

A BILL FOR

1 An Act relating to practitioner preparation programs by providing
2 for the establishment of nontraditional practitioner
3 preparation and licensure and by providing for a study of
4 practitioner preparation programs.

5 BE IT ENACTED BY THE GENERAL ASSEMBLY OF THE STATE OF IOWA:

7 House Amendments _____
8 Deleted Language *

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11 nontraditional practitioner preparation, at a minimum, meet
12 the standards and comply with the standards established
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14 practitioner preparation program shall include coursework in
15 education theory, instructional methods, classroom management,
16 and practice teaching. The program shall consist of two
17 twelve-semester-hour, or the trimester or quarter equivalent,
18 courses of study, the first of which a student shall
19 successfully complete prior to receiving a conditional license
20 pursuant to section 272.2, subsection 13, paragraphs "a" and
21 "b". Prior to licensure as an administrator or a provisional
22 teacher, a student shall successfully complete the second
23 twelve-semester-hour, or the trimester or quarter equivalent,
24 course of study in accordance with section 272.2, subsection
25 13. The institution that delivers the coursework to a
26 practitioner pursuant to this subsection shall include as a
27 component of its program supervision of a practitioner during
28 the practitioner year of employment under a conditional
29 license, and shall, in consultation with the practitioner's
30 evaluator at the school district or accredited nonpublic
31 school of employment, submit to the board of educational
32 examiners a comprehensive evaluation of the practitioner's
33 performance by July 1 following the practitioner's year of
34 employment under a conditional license.

35 Sec. 3. Section 272.1, Code 2001, is amended by adding the

1 following new subsection:

2 NEW SUBSECTION. 3A. "Conditional license" means the
3 authority that is given to allow a person to legally serve as
4 a practitioner on a temporary basis while the person completes
5 a nontraditional practitioner preparation program.

6 Sec. 4. Section 272.2, subsection 13, Code 2001, is
7 amended to read as follows:

8 13. Adopt rules to provide for nontraditional preparation
9 and licensing options for licensing persons who hold, at a
10 minimum, a bachelor's degree from an accredited college or
11 university, but who do not meet other requirements for
12 licensure. At a minimum, the rules shall provide for the
13 following:

14 a. An individual who possesses at least a master's degree
15 in business administration, public administration, or a
16 comparable degree, or who possesses at least a bachelor's
17 degree from an accredited postsecondary institution and life
18 experience equivalent to a master's degree in a management
19 field as determined by rule, and who has been employed for at
20 least ten consecutive years in a management position, may be
21 issued a one-year, nonrenewable conditional administrator's
22 license if the individual successfully completes a
23 nontraditional practitioner preparation instruction program in
24 accordance with section 256.16, subsection 3. An individual
25 may be issued an administrator's license if the individual
26 successfully completes one year of employment as an
27 administrator under a conditional license and successfully
* 28 completes the second course of study set forth in section
29 256.16, subsection 3. However, an individual licensed
30 pursuant to this paragraph shall be licensed only to serve as
31 an administrator in a school district with an actual
32 enrollment of five thousand five hundred or more pupils.

33 b. An individual who possesses at least a bachelor's
34 degree from an accredited postsecondary institution, and who
35 has been employed for at least five consecutive years in an

1 area requiring knowledge and practical application of the
2 individual's postsecondary academic background, may be issued
3 a one-year, nonrenewable conditional license to teach students
4 in grades nine through twelve if the individual successfully
*5 completes a nontraditional practitioner preparation
6 instruction program, in accordance with section 256.16,
7 subsection 3. An individual may be issued a provisional
8 license to teach students in grades nine through twelve if the
9 individual successfully completes one year of teaching under a
*10 conditional license and successfully completes the second
11 course of study set forth in section 256.16, subsection 3. A
12 person issued a conditional or provisional teaching license
13 pursuant to this paragraph shall successfully complete, at a
14 minimum, a two-year beginning teacher mentoring and induction
15 program.

16 Sec. 5. Section 272.2, Code 2001, is amended by adding the
17 following new subsection:

18 NEW SUBSECTION. 16. a. Administer the Praxis II
19 examination for knowledge of pedagogies and for not more than
20 one content area in which the applicant intends to teach, to
21 each individual who is applying for a conditional license in
22 accordance with subsection 13, paragraph "b". Fees for the
23 examination required under this subsection shall be paid from
24 moneys appropriated to the board for this purpose. Costs
25 incurred for additional content area examinations shall be
26 paid by the applicant.

27 b. If for any reason the state board administers Praxis
28 examinations to students traditionally prepared in accordance
29 with section 272.25, the results of the examinations
30 administered pursuant to this subsection shall be separately
31 maintained from the results of examinations administered to
32 traditionally prepared students.

33 c. This subsection is repealed effective June 30, 2003.

34 Sec. 6. DEPARTMENTAL STUDIES. The department of education
35 shall do the following:

1 1. Conduct a study of the transfer of credits between
2 practitioner preparation institutions, both in-state and out-
3 of-state. The study shall determine whether the transfer of
4 credits by practitioner preparation institutions is fair and
5 consistent, and shall identify actions that may be taken to
6 improve the ability of a student to transfer credits earned in
7 one practitioner preparation institution to another.

8 2. Analyze and compare, in consultation with the board of
9 educational examiners, the requirements for practitioner
10 licensure or endorsement that require a master's degree and
11 the master's degree requirements established by approved
12 practitioner preparation graduate programs.

13 The department shall submit its findings and
14 recommendations in a report to the senate and house of
15 representatives standing committees on education by December
16 1, 2001.

17 Sec. 7. FUTURE REPEAL. This Act is repealed June 30,
18 2006.

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HOUSE FILE 670

S-3407

- 1 Amend House File 670, as amended, passed, and
2 reprinted by the House, as follows:
- 3 1. Page 1, line 13, by inserting after the figure
4 "25." the following: "A nontraditional practitioner
5 preparation program is exempt from the student
6 teaching or field experience requirements of section
7 272.25."
- 8 2. Page 1, line 19, by inserting before the word
9 "conditional" the following: "nontraditional".
- 10 3. Page 1, by striking line 28 and inserting the
11 following: "the practitioner's year of employment
12 under a nontraditional conditional".
- 13 4. Page 1, line 34, by inserting before the word
14 "conditional" the following: "nontraditional".
- 15 5. Page 2, line 2, by striking the figure and
16 word "3A. "Conditional" and inserting the following:
17 "5A. "Nontraditional conditional".
- 18 6. Page 2, line 21, by inserting before the word
19 "conditional" the following: "nontraditional".
- 20 7. Page 2, line 27, by inserting before the word
21 "conditional" the following: "nontraditional".
- 22 8. Page 2, line 34, by striking the words "and
23 who".
- 24 9. Page 3, line 2, by inserting after the word
25 "background," the following: "and can document, to
26 the satisfaction of the state board of educational
27 examiners, successful experience working with
28 children,".
- 29 10. Page 3, line 3, by inserting before the word
30 "conditional" the following: "nontraditional".
- 31 11. Page 3, line 4, by inserting after the word
32 "twelve" the following: "in the area of the
33 individual's academic background and employment
34 experience".
- 35 12. Page 3, line 7, by inserting after the figure
36 "3." the following: "In addition to these
37 requirements, an individual seeking a nontraditional
38 conditional license to teach special education
39 students in grades nine through twelve shall document,
40 to the satisfaction of the state board of educational
41 examiners, five years of successful experience working
42 with children requiring special education."
- 43 13. Page 3, line 8, by inserting after the word
44 "twelve" the following: "in the area of the
45 individual's academic background and employment
46 experience".
- 47 14. Page 3, line 10, by inserting before the word
48 "conditional" the following: "nontraditional".
- 49 15. Page 3, line 12, by inserting before the word
50 "conditional" the following: "nontraditional".

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Page 2

1 16. Page 3, line 21, by inserting before the word
2 "conditional" the following: "nontraditional".
3 17. Page 4, striking lines 1 through 7 and
4 inserting the following:
5 "1. Compile and report, in consultation with the
6 board of educational examiners, information relating
7 to nontraditional practitioner preparation programs,
8 including the number of programs available and
9 geographic areas in which they are available, the
10 number of individuals who apply for a nontraditional
11 conditional license, the number of individuals
12 possessing a nontraditional conditional license who
13 apply for a provisional license, the subject areas in
14 which persons who possess nontraditional conditional
15 licenses are teaching and where they are teaching.
16 The department shall submit its findings and
17 recommendations in a report to the senate and house of
18 representatives standing committees on education by
19 December 1, 2002."
20 18. Page 4, by striking lines 12 and 13 and
21 inserting the following: "practitioner preparation
22 graduate programs. The institutions offering approved
23 practitioner preparation programs shall submit
24 information to the department as requested by the
25 department. The department shall submit its findings
26 and".
27 19. Page 4, by inserting after line 16, the
28 following:
29 "Sec. ____ . PRACTITIONER PREPARATION CREDIT
30 TRANSFER STUDY. The state board of regents shall
31 conduct a study of the transfer of credits between
32 practitioner preparation institutions, both in-state
33 and out-of-state, to determine whether the transfer of
34 credits by practitioner preparation institutions is
35 fair and consistent. The state board shall collect
36 information relating to the transfer and acceptance of
37 credits from a representative sample of in-state and
38 out-of-state practitioner preparation institutions.
39 The state board shall identify actions that may be
40 taken to improve the ability of a student to transfer
41 credits earned in one practitioner preparation
42 institution to another. The state board shall submit
43 its findings and recommendations in a report to the
44 senate and house of representatives standing
45 committees on education by December 1, 2001."
46 20. By renumbering as necessary.

By NANCY BOETTGER**S-3407 FILED APRIL 19, 2001**0/0
5/2/01

**HOUSE FILE 670
FISCAL NOTE**

A fiscal note for **House File 670** as passed by the House is hereby submitted pursuant to Joint Rule 17. Data used in developing this fiscal note is available from the Legislative Fiscal Bureau to members of the Legislature upon request.

House File 670 as passed by the House directs the State Board of Education to establish standards and procedures for approval of a nontraditional practitioner preparation program to be offered by practitioner preparation institutions in Iowa in accordance with Section 272.2(13), Code of Iowa, and to adopt rules requiring higher education institutions providing such a program to meet those standards. The Bill provides requirements for the program leading to a conditional license and requires the practitioner preparation institution to supervise the practitioner teaching under a conditional license and submit a comprehensive evaluation of the practitioner's performance to the Board of Educational Examiners following the first year of employment. The Bill requires the Board of Educational Examiners to adopt rules to provide licensing options for individuals participating in nontraditional practitioner preparation programs as provided in the Bill.

The Bill requires the Board of Educational Examiners to administer the Praxis II examination for knowledge of pedagogies and for not more than one content area to each individual applying for a conditional license as provided in the Bill. Fees for the examination are to be paid from moneys appropriated to the Board for this purpose. Fees for additional content area examinations are to be paid by the applicant. Results of examinations administered to nontraditional candidates are to be maintained separately from those of traditionally prepared students.

The Bill requires the Department of Education to conduct a study of the transfer of credits between practitioner preparation institutions, both in-state and out-of-state, to determine whether such transfer is fair and consistent and to identify possible improvements. The Bill also requires the Department of Education to analyze and compare, in consultation with the Board of Educational Examiners, requirements for practitioner licensure or endorsement that require a master's degree and the master's degree requirements established by practitioner preparation graduate programs.

ASSUMPTIONS

1. If every practitioner preparation institution in the State establishes an alternative licensure program in FY 2002, the review and approval of those programs could tax the Department of Education beyond its present staffing. The Department estimates the cost of adding 1.0 FTE position for this purpose at \$80,000. However, if fewer programs are established or programs seek approval over a longer course of time, the additional workload could be managed with existing staff or with the addition of less than 1.0 FTE position.

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2. There are 32 institutions in the State that offer teacher preparation programs. The transfer of credit study will require comparing agreements between each pair of in-state institutions, as well as looking at a sampling of agreements with 154 out-of-state institutions. The Department of Education would issue a Request for Proposal and intend to contract for this study at an estimated cost of \$350,000. This is a one-time cost. This study covers existing practitioner preparation programs.
3. The Department of Education would issue a Request for Proposal and intend to contract for the study of Masters' degree requirements at an estimated cost of \$50,000. The study covers existing practitioner preparation programs.
4. The Board of Educational Examiners would require temporary additional staffing to develop rules, develop a manual of standards for alternative licensure candidates, and establish procedures for the evaluation of applications for alternative licensure. The cost for FY 2002 is estimated at \$50,000. This is a one-time cost. The ongoing evaluation of applications for licensure can be absorbed without additional staff.
5. The cost of the Praxis II pedagogy examination and one content area examination is \$100 per student, to be paid by the State. Assuming 100 applicants seek alternative licensure and take the examination each year, the annual cost to the State will be \$10,000.
6. The Board of Educational Examiners will incur costs to reprogram computers and an automated telephone system estimated at \$10,000 in FY 2002. This is a one-time cost.
7. The Board of Educational Examiners will incur additional miscellaneous expenses for printing, travel, etc. estimated at \$5,000 in FY 2002 and \$5,000 in FY 2003.

FISCAL IMPACT

The estimated fiscal impact of House File 670 as passed by the House for FY 2002 for alternative practitioner licensure is between \$75,000 and \$155,000. For FY 2003, the estimated fiscal impact is between \$15,000 and \$95,000. In addition, the estimated fiscal impact of the two studies for FY 2002 is \$400,000.

SOURCES

Department of Education
Board of Educational Examiners

(LSB 3384HV, RKM)

FILED APRIL 4, 2001

BY DENNIS PROUTY, FISCAL DIRECTOR

**HOUSE FILE 670
FISCAL NOTE**

A fiscal note for **House File 670** as passed by the House is hereby submitted pursuant to Joint Rule 17. Data used in developing this fiscal note is available from the Legislative Fiscal Bureau to members of the Legislature upon request.

House File 670 as passed by the House directs the State Board of Education to establish standards and procedures for approval of a nontraditional practitioner preparation program to be offered by practitioner preparation institutions in Iowa in accordance with Section 272.2(13), Code of Iowa, and to adopt rules requiring higher education institutions providing such a program to meet those standards. The Bill provides requirements for the program leading to a conditional license and requires the practitioner preparation institution to supervise the practitioner teaching under a conditional license and submit a comprehensive evaluation of the practitioner's performance to the Board of Educational Examiners following the first year of employment. The Bill requires the Board of Educational Examiners to adopt rules to provide licensing options for individuals participating in nontraditional practitioner preparation programs as provided in the Bill.

The Bill requires the Board of Educational Examiners to administer the Praxis II examination for knowledge of pedagogies and for not more than one content area to each individual applying for a conditional license as provided in the Bill. Fees for the examination are to be paid from moneys appropriated to the Board for this purpose. Fees for additional content area examinations are to be paid by the applicant. Results of examinations administered to nontraditional candidates are to be maintained separately from those of traditionally prepared students.

The Bill requires the Department of Education to conduct a study of the transfer of credits between practitioner preparation institutions, both in-state and out-of-state, to determine whether such transfer is fair and consistent and to identify possible improvements. The Bill also requires the Department of Education to analyze and compare, in consultation with the Board of Educational Examiners, requirements for practitioner licensure or endorsement that require a master's degree and the master's degree requirements established by practitioner preparation graduate programs.

ASSUMPTIONS

1. If every practitioner preparation institution in the State establishes an alternative licensure program in FY 2002, the review and approval of those programs could tax the Department of Education beyond its present staffing. The Department estimates the cost of adding 1.0 FTE position for this purpose at \$80,000. However, if fewer programs are established or programs seek approval over a longer course of time, the additional workload could be managed with existing staff or with the addition of less than 1.0 FTE position.

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2. There are 32 institutions in the State that offer teacher preparation programs. The transfer of credit study will require comparing agreements between each pair of in-state institutions, as well as looking at a sampling of agreements with 154 out-of-state institutions. The Department of Education would issue a Request for Proposal and intend to contract for this study at an estimated cost of \$350,000. This is a one-time cost. This study covers existing practitioner preparation programs.
3. The Department of Education would issue a Request for Proposal and intend to contract for the study of Masters' degree requirements at an estimated cost of \$50,000. The study covers existing practitioner preparation programs.
4. The Board of Educational Examiners would require temporary additional staffing to develop rules, develop a manual of standards for alternative licensure candidates, and establish procedures for the evaluation of applications for alternative licensure. The cost for FY 2002 is estimated at \$50,000. This is a one-time cost. The ongoing evaluation of applications for licensure can be absorbed without additional staff.
5. The cost of the Praxis II pedagogy examination and one content area examination is \$100 per student, to be paid by the State. Assuming 100 applicants seek alternative licensure and take the examination each year, the annual cost to the State will be \$10,000.
6. The Board of Educational Examiners will incur costs to reprogram computers and an automated telephone system estimated at \$10,000 in FY 2002. This is a one-time cost.
7. The Board of Educational Examiners will incur additional miscellaneous expenses for printing, travel, etc. estimated at \$5,000 in FY 2002 and \$5,000 in FY 2003.

FISCAL IMPACT

The estimated fiscal impact of House File 670 as passed by the House for FY 2002 for alternative practitioner licensure is between \$75,000 and \$155,000. For FY 2003, the estimated fiscal impact is between \$15,000 and \$95,000. In addition, the estimated fiscal impact of the two studies for FY 2002 is \$400,000.

SOURCES

Department of Education
Board of Educational Examiners

(LSB 3384HV, RKM)

FILED APRIL 4, 2001

BY DENNIS PROUTY, FISCAL DIRECTOR

HOUSE FILE 670

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1 Amend House File 670, as amended, passed, and
2 reprinted by the House, as follows:

3 1. By striking everything after the enacting
4 clause and inserting the following:

5 "Section 1. Section 272.28 as enacted by 2001 Iowa
6 Acts, Senate File 476, or House File 672, is amended
7 by adding the following new subsection:

8 3. A teacher licensed pursuant to section 272.2,
9 subsection 13, paragraph "b", who meets the
10 requirements of section 272.2, subsection 13,
11 paragraph "c", is exempt from the requirement of
12 subsection 1.

13 Sec. 2. Section 284.7, as enacted by 2001 Iowa
14 Acts, Senate File 476, or House File 672, is amended
15 by adding the following new subsection:

16 NEW SUBSECTION. 6. The school district shall pay
17 an individual who is participating in a nontraditional
18 practitioner preparation internship program in
19 accordance with section 256.16, subsection 3, and who
20 is employed by the district as a teacher, a minimum
21 salary of not less than sixty percent of the salary
22 paid to a first-year beginning teacher, and shall
23 provide the individual with the same health or medical
24 insurance coverage offered to all full-time teachers
25 employed by the district.

26 Sec. 3. Section 256.7, Code 2001, is amended by
27 adding the following new subsection:

28 NEW SUBSECTION. 25. Prescribe standards and
29 procedures for the approval of nontraditional
30 practitioner preparation internship programs to be
31 offered by practitioner preparation institutions in
32 this state in accordance with section 272.2,
33 subsection 13.

34 Sec. 4. Section 256.16, Code 2001, is amended by
35 adding the following new subsection:

36 NEW SUBSECTION. 3. a. The state board shall
37 adopt rules requiring that all higher education
38 institutions providing a nontraditional practitioner
39 preparation internship program, at a minimum, meet the
40 standards and comply with the standards established
41 pursuant to section 256.7, subsection 25. A
42 nontraditional practitioner preparation internship
43 program is exempt from the student teaching or field
44 experience requirements of section 272.25. A
45 nontraditional practitioner preparation internship
46 program shall include coursework in education theory,
47 instructional methods, classroom management, and
48 practice teaching. The program shall consist of two
49 twelve-semester-hour, or the trimester or quarter
50 equivalent, courses of study.

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1 b. The institution providing the nontraditional
2 practitioner preparation internship program shall
3 enter into a written agreement with a school district,
4 under terms and conditions as agreed upon by the
5 contracting parties, providing that the school
6 district will provide interns seeking a nontraditional
7 conditional teaching license with a one-year classroom
8 teaching experience in which the intern team teaches
9 with a practitioner, who is licensed in accordance
10 with chapter 272, and who shall be responsible for the
11 management of the classroom until the intern receives
12 a nontraditional conditional teaching license.

13 Interns teaching in a school district under the terms
14 of such a contract are entitled to the same protection
15 under section 670.8, as is afforded by that section to
16 officers and other employees of the school district,
17 during the time they are so assigned.

18 c. An individual must successfully complete the
19 first course of study prior to receiving a
20 nontraditional conditional license pursuant to section
21 272.2, subsection 13, paragraphs "a" and "b".

22 However, an intern shall not be issued a
23 nontraditional conditional license to teach until the
24 intern successfully completes the one-year classroom
25 teaching experience, except as provided in paragraph
26 "d".

27 d. Except as provided in section 272.6, if the
28 institution providing the approved internship program
29 and the school district employing an intern submit to
30 the board of educational examiners a recommendation
31 for licensure of the intern, and the intern has
32 completed at least six weeks of the classroom teaching
33 experience, the intern shall be issued a
34 nontraditional conditional teaching license by the
35 board of educational examiners.

36 e. Prior to licensure as an administrator or a
37 provisional teacher, unless the requirement is waived
38 in accordance with this subsection for interns seeking
39 licensure under section 272.2, subsection 13,
40 paragraph "b", an individual shall successfully
41 complete the second twelve-semester-hour, or the
42 trimester or quarter equivalent, course of study in
43 accordance with section 272.2, subsection 13. The
44 institution providing the approved practitioner
45 preparation internship program may waive all or part
46 of the second course of an intern's study based upon
47 the institution's comprehensive evaluation of the
48 intern.

49 f. The institution that delivers the coursework to
50 a practitioner pursuant to this subsection shall,

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1 along with the school district that employs the
2 conditional practitioner, supervise the conditional
3 practitioner during the practitioner's year of
4 employment under a nontraditional conditional license,
5 and shall, in consultation with the practitioner's
6 evaluator at the school district of employment, submit
7 to the board of educational examiners a comprehensive
8 evaluation of the practitioner's performance by July 1
9 following the practitioner's year of employment under
10 a nontraditional conditional license. If the
11 comprehensive evaluation establishes that the
12 conditional practitioner's performance fails to meet
13 the standards of the approved nontraditional
14 practitioner preparation internship program, the
15 individual shall not be admitted to a second course of
16 study offered by an approved nontraditional
17 practitioner preparation internship program.

18 g. The tuition charged by an institution for
19 participation in an approved nontraditional
20 practitioner preparation internship program shall not
21 exceed the resident tuition rate for one full-time
22 semester of study established for institutions of
23 higher learning under the control of the state board
24 of regents.

25 Sec. 5. Section 272.1, Code 2001, is amended by
26 adding the following new subsection:

27 NEW SUBSECTION. 5A. "Nontraditional conditional
28 license" means the authority that is given to allow a
29 person to legally serve as a practitioner on a
30 temporary basis while the person completes a
31 nontraditional practitioner preparation internship
32 program.

33 Sec. 6. Section 272.2, subsection 13, Code 2001,
34 is amended to read as follows:

35 13. Adopt rules to provide for nontraditional
36 preparation and licensing options for licensing
37 persons who hold, at a minimum, a bachelor's degree
38 from an accredited college or university, but who do
39 not meet other requirements for licensure. At a
40 minimum, the rules shall provide for the following:

41 a. An individual who possesses at least a master's
42 degree in business administration, public
43 administration, or a comparable degree, or who
44 possesses at least a bachelor's degree from an
45 accredited postsecondary institution and life
46 experience equivalent to a master's degree in a
47 management field as determined by rule, and who has
48 been employed for at least ten of the last fifteen
49 years in a management position, may be issued a one-
50 year, nonrenewable, nontraditional conditional

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1 administrator's license if the individual successfully
2 completes a nontraditional practitioner preparation
3 internship program in accordance with section 256.16,
4 subsection 3. An individual may be issued an
5 administrator's license if the individual successfully
6 completes one year of employment as an administrator
7 under a nontraditional conditional license and
8 successfully completes the second course of study set
9 forth in section 256.16, subsection 3. However, an
10 individual licensed pursuant to this paragraph shall
11 be licensed only to serve as an administrator in a
12 school district with an actual enrollment of five
13 thousand five hundred or more pupils.

14 b. An individual who possesses at least a
15 bachelor's degree from an accredited postsecondary
16 institution, who has been employed for at least five
17 consecutive years in an area requiring knowledge and
18 practical application of the individual's
19 postsecondary academic background, who can document,
20 to the satisfaction of the state board of educational
21 examiners, successful experience working with
22 children, may be issued a one-year, nonrenewable
23 nontraditional conditional license to teach students
24 in grades nine through twelve in the area of the
25 individual's academic background and employment
26 experience if the individual meets the requirements of
27 section 256.16, subsection 3. In addition to these
28 requirements, an individual seeking a nontraditional
29 conditional license to teach special education
30 students in grades nine through twelve shall document,
31 to the satisfaction of the state board of educational
32 examiners, five years of successful experience working
33 with children requiring special education. An
34 individual may be issued a provisional license to
35 teach students in grades nine through twelve in the
36 area of the individual's academic background and
37 employment experience if the individual successfully
38 completes one year of teaching under a nontraditional
39 conditional license and successfully completes the
40 second course of study set forth in section 256.16,
41 subsection 3.

42 c. A person issued a nontraditional conditional or
43 provisional teaching license pursuant to paragraph "b"
44 shall successfully complete, at a minimum, a one-year
45 beginning teacher mentoring and induction program.
46 However, a school district may offer the individual a
47 second year of participation in the program if, after
48 conducting a comprehensive evaluation, the school
49 district determines that the individual is likely to
50 successfully complete the mentoring and induction

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1 program by the end of the second year.
2 d. An approved nontraditional practitioner
3 preparation internship program, and the school
4 district or accredited nonpublic school with which the
5 institution administering the program has a written
6 agreement in accordance with section 256.16,
7 subsection 3, shall provide information to the board
8 and any documentation regarding the student's
9 participation in the program that the board may
10 reasonably request.

11 Sec. 7. Section 272.2, Code 2001, is amended by
12 adding the following new subsection:

13 NEW SUBSECTION. 16. a. Administer the Praxis II
14 examination for knowledge of pedagogies and for not
15 more than one content area to each individual who is
16 applying for a nontraditional conditional license in
17 accordance with subsection 13, paragraph "b".

18 b. Examination fees for the examination required
19 under this subsection shall be paid by the board.
20 Costs incurred for additional content area
21 examinations shall be paid by the applicant.

22 c. The results of the examinations administered
23 pursuant to paragraph "a" shall be separately
24 maintained from the results of any examinations
25 administered to traditionally prepared students.

26 d. This subsection is repealed effective June 30,
27 2003.

28 Sec. 8. DEPARTMENTAL STUDIES. The department of
29 education shall do the following:

30 1. Compile and report, in consultation with the
31 board of educational examiners, information relating
32 to nontraditional practitioner preparation internship
33 programs, including the number of programs available
34 and geographic areas in which they are available, the
35 number of individuals who apply for a nontraditional
36 conditional license, the number of individuals
37 possessing a nontraditional conditional license who
38 apply for a provisional license, the subject areas in
39 which persons who possess nontraditional conditional
40 licenses are teaching and where they are teaching.
41 The department shall submit its findings and
42 recommendations in a report to the senate and house of
43 representatives standing committees on education by
44 December 1, 2002.

45 2. Analyze and compare, in consultation with the
46 board of educational examiners, the requirements for
47 practitioner licensure or endorsement that require a
48 master's degree and the master's degree requirements
49 established by approved practitioner preparation
50 graduate programs. The institutions offering approved

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1 practitioner preparation programs shall submit
2 information to the department as requested by the
3 department. The department shall submit its findings
4 and recommendations in a report to the senate and
5 house of representatives standing committees on
6 education by December 1, 2001."

7 2. By renumbering as necessary.

By NANCY BOETTGER

S-3615 FILED MAY 2, 2001

ADOPTED

(P. 1466)

SENATE AMENDMENT TO HOUSE FILE 670**H-1937**

1 Amend House File 670, as amended, passed, and
2 reprinted by the House, as follows:

3 1. By striking everything after the enacting
4 clause and inserting the following:

5 "Section 1. Section 272.28 as enacted by 2001 Iowa
6 Acts, Senate File 476, or House File 672, is amended
7 by adding the following new subsection:

8 3. A teacher licensed pursuant to section 272.2,
9 subsection 13, paragraph "b", who meets the
10 requirements of section 272.2, subsection 13,
11 paragraph "c", is exempt from the requirement of
12 subsection 1.

13 Sec. 2. Section 284.7, as enacted by 2001 Iowa
14 Acts, Senate File 476, or House File 672, is amended
15 by adding the following new subsection:

16 NEW SUBSECTION. 6. The school district shall pay
17 an individual who is participating in a nontraditional
18 practitioner preparation internship program in
19 accordance with section 256.16, subsection 3, and who
20 is employed by the district as a teacher, a minimum
21 salary of not less than sixty percent of the salary
22 paid to a first-year beginning teacher, and shall
23 provide the individual with the same health or medical
24 insurance coverage offered to all full-time teachers
25 employed by the district.

26 Sec. 3. Section 256.7, Code 2001, is amended by
27 adding the following new subsection:

28 NEW SUBSECTION. 25. Prescribe standards and
29 procedures for the approval of nontraditional
30 practitioner preparation internship programs to be
31 offered by practitioner preparation institutions in
32 this state in accordance with section 272.2,
33 subsection 13.

34 Sec. 4. Section 256.16, Code 2001, is amended by
35 adding the following new subsection:

36 NEW SUBSECTION. 3. a. The state board shall
37 adopt rules requiring that all higher education
38 institutions providing a nontraditional practitioner
39 preparation internship program, at a minimum, meet the
40 standards and comply with the standards established
41 pursuant to section 256.7, subsection 25. A
42 nontraditional practitioner preparation internship
43 program is exempt from the student teaching or field
44 experience requirements of section 272.25. A
45 nontraditional practitioner preparation internship
46 program shall include coursework in education theory,
47 instructional methods, classroom management, and
48 practice teaching. The program shall consist of two
49 twelve-semester-hour, or the trimester or quarter
50 equivalent, courses of study.

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1 b. The institution providing the nontraditional
2 practitioner preparation internship program shall
3 enter into a written agreement with a school district,
4 under terms and conditions as agreed upon by the
5 contracting parties, providing that the school
6 district will provide interns seeking a nontraditional
7 conditional teaching license with a one-year classroom
8 teaching experience in which the intern team teaches
9 with a practitioner, who is licensed in accordance
10 with chapter 272, and who shall be responsible for the
11 management of the classroom until the intern receives
12 a nontraditional conditional teaching license.
13 Interns teaching in a school district under the terms
14 of such a contract are entitled to the same protection
15 under section 670.8, as is afforded by that section to
16 officers and other employees of the school district,
17 during the time they are so assigned.

18 c. An individual must successfully complete the
19 first course of study prior to receiving a
20 nontraditional conditional license pursuant to section
21 272.2, subsection 13, paragraphs "a" and "b".
22 However, an intern shall not be issued a
23 nontraditional conditional license to teach until the
24 intern successfully completes the one-year classroom
25 teaching experience, except as provided in paragraph
26 "d".

27 d. Except as provided in section 272.6, if the
28 institution providing the approved internship program
29 and the school district employing an intern submit to
30 the board of educational examiners a recommendation
31 for licensure of the intern, and the intern has
32 completed at least six weeks of the classroom teaching
33 experience, the intern shall be issued a
34 nontraditional conditional teaching license by the
35 board of educational examiners.

36 e. Prior to licensure as an administrator or a
37 provisional teacher, unless the requirement is waived
38 in accordance with this subsection for interns seeking
39 licensure under section 272.2, subsection 13,
40 paragraph "b", an individual shall successfully
41 complete the second twelve-semester-hour, or the
42 trimester or quarter equivalent, course of study in
43 accordance with section 272.2, subsection 13. The
44 institution providing the approved practitioner
45 preparation internship program may waive all or part
46 of the second course of an intern's study based upon
47 the institution's comprehensive evaluation of the
48 intern.

49 f. The institution that delivers the coursework to
50 a practitioner pursuant to this subsection shall,

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1 along with the school district that employs the
2 conditional practitioner, supervise the conditional
3 practitioner during the practitioner's year of
4 employment under a nontraditional conditional license,
5 and shall, in consultation with the practitioner's
6 evaluator at the school district of employment, submit
7 to the board of educational examiners a comprehensive
8 evaluation of the practitioner's performance by July 1
9 following the practitioner's year of employment under
10 a nontraditional conditional license. If the
11 comprehensive evaluation establishes that the
12 conditional practitioner's performance fails to meet
13 the standards of the approved nontraditional
14 practitioner preparation internship program, the
15 individual shall not be admitted to a second course of
16 study offered by an approved nontraditional
17 practitioner preparation internship program.

18 g. The tuition charged by an institution for
19 participation in an approved nontraditional
20 practitioner preparation internship program shall not
21 exceed the resident tuition rate for one full-time
22 semester of study established for institutions of
23 higher learning under the control of the state board
24 of regents.

25 Sec. 5. Section 272.1, Code 2001, is amended by
26 adding the following new subsection:

27 NEW SUBSECTION. 5A. "Nontraditional conditional
28 license" means the authority that is given to allow a
29 person to legally serve as a practitioner on a
30 temporary basis while the person completes a
31 nontraditional practitioner preparation internship
32 program.

33 Sec. 6. Section 272.2, subsection 13, Code 2001,
34 is amended to read as follows:

35 13. Adopt rules to provide for nontraditional
36 preparation and licensing options for licensing
37 persons who hold, at a minimum, a bachelor's degree
38 from an accredited college or university, but who do
39 not meet other requirements for licensure. At a
40 minimum, the rules shall provide for the following:

41 a. An individual who possesses at least a master's
42 degree in business administration, public
43 administration, or a comparable degree, or who
44 possesses at least a bachelor's degree from an
45 accredited postsecondary institution and life
46 experience equivalent to a master's degree in a
47 management field as determined by rule, and who has
48 been employed for at least ten of the last fifteen
49 years in a management position, may be issued a one-
50 year, nonrenewable, nontraditional conditional

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1 administrator's license if the individual successfully
2 completes a nontraditional practitioner preparation
3 internship program in accordance with section 256.16,
4 subsection 3. An individual may be issued an
5 administrator's license if the individual successfully
6 completes one year of employment as an administrator
7 under a nontraditional conditional license and
8 successfully completes the second course of study set
9 forth in section 256.16, subsection 3. However, an
10 individual licensed pursuant to this paragraph shall
11 be licensed only to serve as an administrator in a
12 school district with an actual enrollment of five
13 thousand five hundred or more pupils.

14 b. An individual who possesses at least a
15 bachelor's degree from an accredited postsecondary
16 institution, who has been employed for at least five
17 consecutive years in an area requiring knowledge and
18 practical application of the individual's
19 postsecondary academic background, who can document,
20 to the satisfaction of the state board of educational
21 examiners, successful experience working with
22 children, may be issued a one-year, nonrenewable
23 nontraditional conditional license to teach students
24 in grades nine through twelve in the area of the
25 individual's academic background and employment
26 experience if the individual meets the requirements of
27 section 256.16, subsection 3. In addition to these
28 requirements, an individual seeking a nontraditional
29 conditional license to teach special education
30 students in grades nine through twelve shall document,
31 to the satisfaction of the state board of educational
32 examiners, five years of successful experience working
33 with children requiring special education. An
34 individual may be issued a provisional license to
35 teach students in grades nine through twelve in the
36 area of the individual's academic background and
37 employment experience if the individual successfully
38 completes one year of teaching under a nontraditional
39 conditional license and successfully completes the
40 second course of study set forth in section 256.16,
41 subsection 3.

42 c. A person issued a nontraditional conditional or
43 provisional teaching license pursuant to paragraph "b"
44 shall successfully complete, at a minimum, a one-year
45 beginning teacher mentoring and induction program.
46 However, a school district may offer the individual a
47 second year of participation in the program if, after
48 conducting a comprehensive evaluation, the school
49 district determines that the individual is likely to
50 successfully complete the mentoring and induction

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1 program by the end of the second year.
2 d. An approved nontraditional practitioner
3 preparation internship program, and the school
4 district or accredited nonpublic school with which the
5 institution administering the program has a written
6 agreement in accordance with section 256.16,
7 subsection 3, shall provide information to the board
8 and any documentation regarding the student's
9 participation in the program that the board may
10 reasonably request.

11 Sec. 7. Section 272.2, Code 2001, is amended by
12 adding the following new subsection:

13 NEW SUBSECTION. 16. a. Administer the Praxis II
14 examination for knowledge of pedagogies and for not
15 more than one content area to each individual who is
16 applying for a nontraditional conditional license in
17 accordance with subsection 13, paragraph "b".

18 b. Examination fees for the examination required
19 under this subsection shall be paid by the board.
20 Costs incurred for additional content area
21 examinations shall be paid by the applicant.

22 c. The results of the examinations administered
23 pursuant to paragraph "a" shall be separately
24 maintained from the results of any examinations
25 administered to traditionally prepared students.

26 d. This subsection is repealed effective June 30,
27 2003.

28 Sec. 8. DEPARTMENTAL STUDIES. The department of
29 education shall do the following:

30 1. Compile and report, in consultation with the
31 board of educational examiners, information relating
32 to nontraditional practitioner preparation internship
33 programs, including the number of programs available
34 and geographic areas in which they are available, the
35 number of individuals who apply for a nontraditional
36 conditional license, the number of individuals
37 possessing a nontraditional conditional license who
38 apply for a provisional license, the subject areas in
39 which persons who possess nontraditional conditional
40 licenses are teaching and where they are teaching.
41 The department shall submit its findings and
42 recommendations in a report to the senate and house of
43 representatives standing committees on education by
44 December 1, 2002.

45 2. Analyze and compare, in consultation with the
46 board of educational examiners, the requirements for
47 practitioner licensure or endorsement that require a
48 master's degree and the master's degree requirements
49 established by approved practitioner preparation
50 graduate programs. The institutions offering approved

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1 practitioner preparation programs shall submit
2 information to the department as requested by the
3 department. The department shall submit its findings
4 and recommendations in a report to the senate and
5 house of representatives standing committees on
6 education by December 1, 2001."
7 2. By renumbering as necessary.

RECEIVED FROM THE SENATE

H-1937 FILED MAY 2, 2001*Concurred, as amended 5/3/01 (p. 1847)*

HOUSE FILE 670

H-1987

1 Amend the Senate amendment, H-1937, to House File
2 670, as amended, passed, and reprinted by the House,
3 as follows:

4 1. By striking page 1, line 13 through page 5,
5 line 8, and inserting the following:

6 "Sec. _____. Section 256.7, Code 2001, is amended by
7 adding the following new subsection:

8 NEW SUBSECTION. 25. Prescribe standards and
9 procedures for the approval by the state board of
10 nontraditional practitioner and administrator
11 preparation internship programs to be offered by
12 practitioner preparation institutions.

13 Sec. _____. Section 256.16, Code 2001, is amended by
14 adding the following new subsections:

15 NEW SUBSECTION. 3. a. The state board shall
16 adopt rules requiring that practitioner preparation
17 institutions, which provide a nontraditional
18 practitioner preparation internship program, at a
19 minimum, meet the standards and comply with the
20 standards established pursuant to section 256.7,
21 subsection 25. A nontraditional practitioner
22 preparation internship program is exempt from the
23 student teaching or field experience requirements of
24 section 272.25. A nontraditional practitioner
25 preparation internship program shall include
26 coursework in education theory, instructional methods,
27 and classroom management. The program shall consist
28 of two twelve-semester-hour, or the trimester or
29 quarter equivalent, courses of study.

30 b. The institution providing the nontraditional
31 practitioner preparation internship program shall
32 enter into a written agreement with a school district,
33 under terms and conditions as agreed upon by the
34 contracting parties, providing that the school
35 district will provide interns seeking a nontraditional
36 conditional teaching license with a one-year classroom
37 teaching experience. The intern must successfully
38 complete the first twelve-semester-hour, or the
39 trimester or quarter equivalent, course of study prior
40 to beginning the one-year classroom teaching
41 experience. Interns teaching in a school district
42 under the terms of such a contract are entitled to the
43 same protection under section 670.8, as is afforded by
44 that section to officers and other employees of the
45 school district, during the time they are so assigned.

46 c. Upon completion of the first twelve-semester-
47 hour, or the trimester or quarter equivalent, course
48 of study, the institution providing the approved
49 nontraditional practitioner preparation internship
50 program shall submit to the board of educational

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1 examiners a recommendation for licensure of the intern
2 pursuant to section 272.2, subsection 13, paragraph
3 "b". If the institution recommends licensure, the
4 intern shall be issued a nontraditional conditional
5 teaching license by the board of educational
6 examiners. However, the provisions of section 272.6
7 shall apply.

8 d. Prior to licensure as a provisional teacher,
9 unless the requirement is waived in accordance with
10 this subsection for interns seeking licensure under
11 section 272.2, subsection 13, paragraph "b", an
12 individual shall successfully complete the second
13 twelve-semester-hour, or the trimester or quarter
14 equivalent, course of study. The institution
15 providing the approved nontraditional practitioner
16 preparation internship program may waive all or part
17 of the second course of an intern's study based upon
18 the institution's comprehensive evaluation of the
19 intern.

20 f. During the first nine weeks of employment, the
21 practitioner preparation institution shall monitor the
22 performance of the intern. The institution that
23 delivers the coursework to a practitioner pursuant to
24 this subsection shall, along with the school district
25 that employs the conditional practitioner, supervise
26 the conditional practitioner during the practitioner's
27 year of employment under a nontraditional conditional
28 license, and shall, in consultation with the
29 practitioner's evaluator at the school district of
30 employment, submit to the board of educational
31 examiners a comprehensive evaluation of the
32 practitioner's performance sixty days prior to the
33 expiration of the nontraditional conditional license.
34 If the comprehensive evaluation establishes that the
35 conditional practitioner's performance fails to meet
36 the standards of the approved nontraditional
37 practitioner preparation internship program, the
38 individual shall not be admitted to a second course of
39 study offered by an approved nontraditional
40 practitioner preparation internship program.

41 NEW SUBSECTION. 4. a. The state board shall
42 adopt rules requiring that practitioner preparation
43 institutions which provide a nontraditional
44 administrator preparation internship program, at a
45 minimum, meet the standards and comply with the
46 standards established pursuant to section 256.7,
47 subsection 25. A nontraditional administrator
48 preparation internship program shall include
49 coursework in education management, governance
50 organization, and planning. The program shall consist

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1 of two twelve-semester-hour, or the trimester or
2 quarter equivalent, courses of study.
3 b. The institution providing the nontraditional
4 administrator preparation internship program shall
5 enter into a written agreement with the board of
6 directors of a school district, under terms and
7 conditions as agreed upon by the contracting parties,
8 providing that the school district will provide
9 interns seeking a nontraditional conditional
10 administrator license with one year of administrative
11 experience. Interns employed under the written
12 agreement are entitled to the same protection under
13 section 670.8, as is afforded by that section to
14 officers and other employees of the school district,
15 during the time they are so assigned.

16 c. Upon completion of the first twelve-semester-
17 hour, or the trimester or quarter equivalent, course
18 of study, the institution providing the approved
19 nontraditional administrator preparation internship
20 program shall submit to the board of educational
21 examiners a recommendation for licensure of the intern
22 pursuant to section 272.2, subsection 13, paragraph
23 "a". If the institution recommends licensure, the
24 intern shall be issued a nontraditional conditional
25 license by the board of educational examiners.
26 However, section 272.6 shall apply.

27 d. Prior to licensure as an administrator, unless
28 the requirement is waived in accordance with this
29 subsection for interns seeking licensure under section
30 272.2, subsection 13, paragraph "a", an individual
31 shall successfully complete the second twelve-
32 semester-hour, or the trimester or quarter equivalent,
33 course of study. The institution providing the
34 approved nontraditional administrator preparation
35 internship program may waive all or part of the second
36 course of an intern's study based upon the
37 institution's comprehensive evaluation of the intern.

38 f. The institution that delivers the coursework to
39 an intern pursuant to this subsection shall supervise
40 the conditional administrator during the intern's year
41 of employment under a nontraditional conditional
42 license, and shall, in consultation with the board of
43 directors of the school district of employment, submit
44 to the board of educational examiners a comprehensive
45 evaluation of the intern's performance sixty days
46 prior to the expiration of the nontraditional
47 conditional license. If the comprehensive evaluation
48 establishes that the intern's performance fails to
49 meet the standards of the approved nontraditional
50 administrator preparation internship program, the

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1 individual shall not be admitted to a second course of
2 study offered by an approved nontraditional
3 administrator preparation internship program.

4 Sec. _____. Section 272.1, Code 2001, is amended by
5 adding the following new subsection:

6 NEW SUBSECTION. 5A. "Nontraditional conditional
7 license" means the authority that is given to allow a
8 person to legally serve as a teacher or administrator
9 on a temporary basis while the person completes a
10 nontraditional practitioner preparation internship
11 program.

12 Sec. _____. Section 272.2, subsection 13, Code 2001,
13 is amended to read as follows:

14 13. Adopt rules to provide for nontraditional
15 preparation licensing options for licensing persons
16 who hold, at a minimum, a bachelor's degree from an
17 accredited college or university, but who do not meet
18 other requirements for licensure. At a minimum, the
19 rules shall provide for the following:

20 a. An individual who possesses at least a master's
21 degree in business administration, public
22 administration, or a comparable degree, or who
23 possesses at least a bachelor's degree from an
24 accredited postsecondary institution and life
25 experience equivalent to a master's degree in a
26 management field as determined by rule, and who has
27 been employed for at least ten of the last fifteen
28 years in a management position, may be issued a one-
29 year, nonrenewable, nontraditional conditional
30 administrator's license if the individual successfully
31 completes a nontraditional administrator preparation
32 internship program in accordance with section 256.16,
33 subsection 3. An individual may be issued an
34 administrator's license if the individual successfully
35 completes one year of employment as an administrator
36 under a nontraditional conditional license and
37 successfully completes the second course of study set
38 forth in section 256.16, subsection 3. However, an
39 individual licensed pursuant to this paragraph shall
40 be licensed only to serve as a superintendent in a
41 school district with an actual enrollment of five
42 thousand five hundred or more pupils, at the time of
43 signing the initial contract for employment as a
44 superintendent.

45 b. An individual who possesses at least a
46 bachelor's degree from an accredited postsecondary
47 institution, who has been employed for at least five
48 consecutive years in an area requiring knowledge and
49 practical application of the individual's
50 postsecondary academic background, who can document,

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1 to the satisfaction of the board of educational
 2 examiners, successful experience working with
 3 children, may be issued a one-year, nonrenewable
 4 nontraditional conditional license to teach students
 5 in grades nine through twelve in the area of the
 6 individual's academic background and employment
 7 experience, in the vocational education field or
 8 subject area or in a shortage area as determined by
 9 the department, if the individual meets the
 10 requirements of section 256.16, subsection 3. In
 11 addition to these requirements, an individual seeking
 12 a nontraditional conditional license to teach special
 13 education students in grades nine through twelve shall
 14 document, to the satisfaction of the board of
 15 educational examiners, five years of successful
 16 experience working with children requiring special
 17 education. An individual may be issued a provisional
 18 license to teach students in grades nine through
 19 twelve in the area of the individual's academic
 20 background and employment experience if the individual
 21 successfully completes one year of teaching under a
 22 nontraditional conditional license and successfully
 23 completes the second course of study set forth in
 24 section 256.16, subsection 3.

25 c. A person issued a provisional teaching license
 26 pursuant to paragraph "b" shall successfully complete,
 27 at a minimum, a one-year beginning teacher mentoring
 28 and induction program.

29 d. An approved nontraditional practitioner or
 30 administrator preparation internship program, and the
 31 school district with which the institution
 32 administering the program has a written agreement in
 33 accordance with section 256.16, subsection 3, shall
 34 provide information to the board and any documentation
 35 regarding the intern's".

By GRUNDBERG of Polk

H-1987 FILED MAY 3, 2001

*Adopted (p. 1846)***HOUSE FILE 670****H-1992**

1 Amend the amendment, H-1987, to the Senate
 2 amendment, H-1937, to House File 670, as amended,
 3 passed, and reprinted by the House, as follows:
 4 1. Page 1, line 4, by striking the figure "13"
 5 and inserting the following: "5".
 6 2. Page 5, line 27, by striking the word "one-
 7 year" and inserting the following: "two-year".

By WISE of Lee

BUKTA of Clinton

COHOON of Des Moines

GREIMANN of Story

LENSING of Johnson

MASCHER of Johnson

PETERSEN of Polk

STEVENS of Dickinson

WINCKLER of Scott

H-1992 FILED MAY 3, 2001

Adopted (p. 1847)

**HOUSE AMENDMENT TO SENATE AMENDMENT TO
HOUSE FILE 670**

S-3653

1 Amend the Senate amendment, H-1937, to House File
2 670, as amended, passed, and reprinted by the House,
3 as follows:

4 1. By striking page 1, line 5 through page 5,
5 line 8, and inserting the following:

6 "Sec. _____. Section 256.7, Code 2001, is amended by
7 adding the following new subsection:

8 NEW SUBSECTION. 25. Prescribe standards and
9 procedures for the approval by the state board of
10 nontraditional practitioner and administrator
11 preparation internship programs to be offered by
12 practitioner preparation institutions.

13 Sec. _____. Section 256.16, Code 2001, is amended by
14 adding the following new subsections:

15 NEW SUBSECTION. 3. a. The state board shall
16 adopt rules requiring that practitioner preparation
17 institutions, which provide a nontraditional
18 practitioner preparation internship program, at a
19 minimum, meet the standards and comply with the
20 standards established pursuant to section 256.7,
21 subsection 25. A nontraditional practitioner
22 preparation internship program is exempt from the
23 student teaching or field experience requirements of
24 section 272.25. A nontraditional practitioner
25 preparation internship program shall include
26 coursework in education theory, instructional methods,
27 and classroom management. The program shall consist
28 of two twelve-semester-hour, or the trimester or
29 quarter equivalent, courses of study.

30 b. The institution providing the nontraditional
31 practitioner preparation internship program shall
32 enter into a written agreement with a school district,
33 under terms and conditions as agreed upon by the
34 contracting parties, providing that the school
35 district will provide interns seeking a nontraditional
36 conditional teaching license with a one-year classroom
37 teaching experience. The intern must successfully
38 complete the first twelve-semester-hour, or the
39 trimester or quarter equivalent, course of study prior
40 to beginning the one-year classroom teaching
41 experience. Interns teaching in a school district
42 under the terms of such a contract are entitled to the
43 same protection under section 670.8, as is afforded by
44 that section to officers and other employees of the
45 school district, during the time they are so assigned.

46 c. Upon completion of the first twelve-semester-
47 hour, or the trimester or quarter equivalent, course
48 of study, the institution providing the approved
49 nontraditional practitioner preparation internship
50 program shall submit to the board of educational

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1 examiners a recommendation for licensure of the intern
2 pursuant to section 272.2, subsection 13, paragraph
3 "b". If the institution recommends licensure, the
4 intern shall be issued a nontraditional conditional
5 teaching license by the board of educational
6 examiners. However, the provisions of section 272.6
7 shall apply.

8 d. Prior to licensure as a provisional teacher,
9 unless the requirement is waived in accordance with
10 this subsection for interns seeking licensure under
11 section 272.2, subsection 13, paragraph "b", an
12 individual shall successfully complete the second
13 twelve-semester-hour, or the trimester or quarter
14 equivalent, course of study. The institution
15 providing the approved nontraditional practitioner
16 preparation internship program may waive all or part
17 of the second course of an intern's study based upon
18 the institution's comprehensive evaluation of the
19 intern.

20 f. During the first nine weeks of employment, the
21 practitioner preparation institution shall monitor the
22 performance of the intern. The institution that
23 delivers the coursework to a practitioner pursuant to
24 this subsection shall, along with the school district
25 that employs the conditional practitioner, supervise
26 the conditional practitioner during the practitioner's
27 year of employment under a nontraditional conditional
28 license, and shall, in consultation with the
29 practitioner's evaluator at the school district of
30 employment, submit to the board of educational
31 examiners a comprehensive evaluation of the
32 practitioner's performance sixty days prior to the
33 expiration of the nontraditional conditional license.
34 If the comprehensive evaluation establishes that the
35 conditional practitioner's performance fails to meet
36 the standards of the approved nontraditional
37 practitioner preparation internship program, the
38 individual shall not be admitted to a second course of
39 study offered by an approved nontraditional
40 practitioner preparation internship program.

41 NEW SUBSECTION. 4. a. The state board shall
42 adopt rules requiring that practitioner preparation
43 institutions which provide a nontraditional
44 administrator preparation internship program, at a
45 minimum, meet the standards and comply with the
46 standards established pursuant to section 256.7,
47 subsection 25. A nontraditional administrator
48 preparation internship program shall include
49 coursework in education management, governance
50 organization, and planning. The program shall consist

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1 of two twelve-semester-hour, or the trimester or
2 quarter equivalent, courses of study.

3 b. The institution providing the nontraditional
4 administrator preparation internship program shall
5 enter into a written agreement with the board of
6 directors of a school district, under terms and
7 conditions as agreed upon by the contracting parties,
8 providing that the school district will provide
9 interns seeking a nontraditional conditional
10 administrator license with one year of administrative
11 experience. Interns employed under the written
12 agreement are entitled to the same protection under
13 section 670.8, as is afforded by that section to
14 officers and other employees of the school district,
15 during the time they are so assigned.

16 c. Upon completion of the first twelve-semester-
17 hour, or the trimester or quarter equivalent, course
18 of study, the institution providing the approved
19 nontraditional administrator preparation internship
20 program shall submit to the board of educational
21 examiners a recommendation for licensure of the intern
22 pursuant to section 272.2, subsection 13, paragraph
23 "a". If the institution recommends licensure, the
24 intern shall be issued a nontraditional conditional
25 license by the board of educational examiners.
26 However, section 272.6 shall apply.

27 d. Prior to licensure as an administrator, unless
28 the requirement is waived in accordance with this
29 subsection for interns seeking licensure under section
30 272.2, subsection 13, paragraph "a", an individual
31 shall successfully complete the second twelve-
32 semester-hour, or the trimester or quarter equivalent,
33 course of study. The institution providing the
34 approved nontraditional administrator preparation
35 internship program may waive all or part of the second
36 course of an intern's study based upon the
37 institution's comprehensive evaluation of the intern.

38 f. The institution that delivers the coursework to
39 an intern pursuant to this subsection shall supervise
40 the conditional administrator during the intern's year
41 of employment under a nontraditional conditional
42 license, and shall, in consultation with the board of
43 directors of the school district of employment, submit
44 to the board of educational examiners a comprehensive
45 evaluation of the intern's performance sixty days
46 prior to the expiration of the nontraditional
47 conditional license. If the comprehensive evaluation
48 establishes that the intern's performance fails to
49 meet the standards of the approved nontraditional
50 administrator preparation internship program, the

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1 individual shall not be admitted to a second course of
2 study offered by an approved nontraditional
3 administrator preparation internship program.

4 Sec. _____. Section 272.1, Code 2001, is amended by
5 adding the following new subsection:

6 NEW SUBSECTION. 5A. "Nontraditional conditional
7 license" means the authority that is given to allow a
8 person to legally serve as a teacher or administrator
9 on a temporary basis while the person completes a
10 nontraditional practitioner preparation internship
11 program.

12 Sec. _____. Section 272.2, subsection 13, Code 2001,
13 is amended to read as follows:

14 13. Adopt rules to provide for nontraditional
15 preparation licensing options for licensing persons
16 who hold, at a minimum, a bachelor's degree from an
17 accredited college or university, but who do not meet
18 other requirements for licensure. At a minimum, the
19 rules shall provide for the following:

20 a. An individual who possesses at least a master's
21 degree in business administration, public
22 administration, or a comparable degree, or who
23 possesses at least a bachelor's degree from an
24 accredited postsecondary institution and life
25 experience equivalent to a master's degree in a
26 management field as determined by rule, and who has
27 been employed for at least ten of the last fifteen
28 years in a management position, may be issued a one-
29 year, nonrenewable, nontraditional conditional
30 administrator's license if the individual successfully
31 completes a nontraditional administrator preparation
32 internship program in accordance with section 256.16,
33 subsection 3. An individual may be issued an
34 administrator's license if the individual successfully
35 completes one year of employment as an administrator
36 under a nontraditional conditional license and
37 successfully completes the second course of study set
38 forth in section 256.16, subsection 3. However, an
39 individual licensed pursuant to this paragraph shall
40 be licensed only to serve as a superintendent in a
41 school district with an actual enrollment of five
42 thousand five hundred or more pupils, at the time of
43 signing the initial contract for employment as a
44 superintendent.

45 b. An individual who possesses at least a
46 bachelor's degree from an accredited postsecondary
47 institution, who has been employed for at least five
48 consecutive years in an area requiring knowledge and
49 practical application of the individual's
50 postsecondary academic background, who can document,

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1 to the satisfaction of the board of educational
2 examiners, successful experience working with
3 children, may be issued a one-year, nonrenewable
4 nontraditional conditional license to teach students
5 in grades nine through twelve in the area of the
6 individual's academic background and employment
7 experience, in the vocational education field or
8 subject area or in a shortage area as determined by
9 the department, if the individual meets the
10 requirements of section 256.16, subsection 3. In
11 addition to these requirements, an individual seeking
12 a nontraditional conditional license to teach special
13 education students in grades nine through twelve shall
14 document, to the satisfaction of the board of
15 educational examiners, five years of successful
16 experience working with children requiring special
17 education. An individual may be issued a provisional
18 license to teach students in grades nine through
19 twelve in the area of the individual's academic
20 background and employment experience if the individual
21 successfully completes one year of teaching under a
22 nontraditional conditional license and successfully
23 completes the second course of study set forth in
24 section 256.16, subsection 3.

25 c. A person issued a provisional teaching license
26 pursuant to paragraph "b" shall successfully complete,
27 at a minimum, a two-year beginning teacher mentoring
28 and induction program.

29 d. An approved nontraditional practitioner or
30 administrator preparation internship program, and the
31 school district with which the institution
32 administering the program has a written agreement in
33 accordance with section 256.16, subsection 3, shall
34 provide information to the board and any documentation
35 regarding the intern's".

RECEIVED FROM THE HOUSE

S-3653 FILED MAY 3, 2001
CONCURRED (p.1512)

**HOUSE FILE 670
FISCAL NOTE**

A fiscal note for **final passage of House File 670** is hereby submitted pursuant to Joint Rule 17. Data used in developing this fiscal note is available from the Legislative Fiscal Bureau to members of the Legislature upon request.

Final passage of House File 670 directs the State Board of Education to establish standards and procedures for approval of a nontraditional practitioner preparation internship program to be offered by practitioner preparation institutions and to adopt rules requiring higher education institutions providing such a program to meet those standards. The Bill provides requirements for the program leading to a provisional license and requires the practitioner preparation institution to supervise the practitioner teaching under a conditional license during a one-year classroom teaching experience in a local school district. The Bill requires the Board of Educational Examiners to adopt rules to provide licensing options for individuals participating in nontraditional practitioner preparation internship programs.

The Bill requires the Board of Educational Examiners to administer the Praxis II examination for knowledge of pedagogies and for not more than one content area to each individual applying for a conditional license. Fees for the examination are to be paid by the Board. Fees for additional content area examinations are to be paid by the applicant. Results of examinations administered to nontraditional candidates are to be maintained separately from those of traditionally prepared students.

The Bill requires the Department of Education to submit a report to the Education Committees in the House and Senate, including the number and location of nontraditional practitioner preparation internship programs, the number of individuals seeking nontraditional conditional licenses and the number of those who ultimately seek a provisional license, and the subject areas and schools in which they teach. The report is due by December 1, 2002.

The Bill also requires the Department of Education to analyze and compare, in consultation with the Board of Educational Examiners, requirements for practitioner licensure or endorsement that require a Master's degree and the Master's degree requirements established by practitioner preparation graduate programs.

ASSUMPTIONS

1. If every practitioner preparation institution in the State establishes a nontraditional preparation program in FY 2002, the review and approval of those programs could tax the Department of Education beyond its present staffing. The Department estimates the cost of adding 1.0 FTE position for this purpose at \$80,000. However, if fewer programs are established or programs seek approval over a longer course of time, the additional workload could be managed with existing staff or with the addition of less

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than 1.0 FTE position.

2. The Department estimates that the cost to gather information and prepare the report regarding nontraditional practitioner preparation internship programs and individuals participating in those programs would be minimal.
3. The Department of Education would issue a Request for Proposal and intend to contract for the study of Masters' degree requirements at an estimated cost of \$50,000. The study covers existing practitioner preparation programs.
4. The Board of Educational Examiners would require temporary additional staffing to develop rules, develop a manual of standards for alternative licensure candidates, and establish procedures for the evaluation of applications for alternative licensure. The cost for FY 2002 is estimated at \$50,000. This is a one-time cost. The ongoing evaluation of applications for licensure can be absorbed without additional staff.
5. The cost of the Praxis II pedagogy examination and one content area examination is \$100 per student, to be paid by the State. Assuming 100 applicants seek alternative licensure and take the examination each year, the annual cost to the State will be \$10,000.
6. The Board of Educational Examiners will incur costs to reprogram computers and an automated telephone system estimated at \$10,000 in FY 2002. This is a one-time cost.
7. The Board of Educational Examiners will incur additional miscellaneous expenses for printing, travel, etc. estimated at \$5,000 in FY 2002 and \$5,000 in FY 2003.

FISCAL IMPACT

The FY 2002 estimated fiscal impact for final passage of House File 670 for FY 2002 for alternative practitioner licensure is between \$75,000 and \$155,000. For FY 2003, the estimated fiscal impact is between \$15,000 and \$95,000. In addition, the estimated fiscal impact of the two studies for FY 2002 is \$50,000.

SOURCES

Department of Education
Board of Educational Examiners

(LSB 3384HV.2, RKM)

FILED MAY 4, 2001

BY DENNIS PROUTY, FISCAL DIRECTOR



THOMAS J. VILSACK
GOVERNOR

OFFICE OF THE GOVERNOR

SALLY J. PEDERSON
LT. GOVERNOR

May 22, 2001

The Honorable Chester Culver
Secretary of State
State Capitol
LOCAL

Dear Secretary Culver:

I hereby transmit House File 670, an act relating to practitioner preparation programs by providing for the establishment of nontraditional practitioner preparation and licensure and by providing for a study of practitioner preparation programs.

I am unable to approve House File 670. This act is well intentioned, but careful review indicates that the system of alternative teacher licensure outlined in the bill will not ensure the quality preparation Iowans expect and is critical to having the best teachers in Iowa classrooms.

There is no question about the importance of well-prepared teachers in the classroom in order to have continuous improvement in student achievement. Iowa's future depends upon doing so. To this end, I have been clear in my communications with legislators that I believe a strong system of supervised field experience is critical to success of any alternative licensure plan. This legislation does not go far enough to insure that type of pre-service experience. I do not believe Iowans will want to run the risk of putting unprepared or under-prepared teachers in the classroom as contemplated by House File 670.

I have expressed for some time a willingness to work with the Department of Education, the Board of Educational Examiners, the education community, and other policymakers to make a thorough and thoughtful study of educator licensure issues and alternatives. I indicated repeatedly to lawmakers my preference to do so rather than for them to throw together a bill without the necessary input and information. This advice was not heeded, and this legislation which was passed is not in a form which I can approve for numerous reasons, including several unclear provisions which are open to questions of legislative intent.



Communications I have received on this legislation also indicate that many professionals - teacher preparation institution staff, the Board of Educational Examiners, the State Department of Education, and many other educators and administrators - have concerns about House File 670. It appears that a consensus exists to allow for further study of both pending rules and other research on this topic, rather than allow House File 670 to come law at this time. I agree with this view point.

Additionally, given the legislature's unwillingness to provide necessary resources for a number of education programs, and education agencies, this legislation would create an additional unfunded administrative burden on local schools and state agencies. I believe it is more important for Iowa educators in our schools to focus their efforts in the coming year on implementing teacher quality and student achievement initiatives rather than this legislation.

For all the reasons above, I hereby disapprove House File 670.

Sincerely,



Thomas J. Vilsack
Governor

TJV:jmc

CC: Secretary of the Senate
Chief Clerk of the House

HOUSE FILE 670

AN ACT

RELATING TO PRACTITIONER PREPARATION PROGRAMS BY PROVIDING FOR THE ESTABLISHMENT OF NONTRADITIONAL PRACTITIONER PREPARATION AND LICENSURE AND BY PROVIDING FOR A STUDY OF PRACTITIONER PREPARATION PROGRAMS.

BE IT ENACTED BY THE GENERAL ASSEMBLY OF THE STATE OF IOWA:

Section 1. Section 256.7, Code 2001, is amended by adding the following new subsection:

NEW SUBSECTION. 25. Prescribe standards and procedures for the approval by the state board of nontraditional practitioner and administrator preparation internship programs to be offered by practitioner preparation institutions.

Sec. 2. Section 256.16, Code 2001, is amended by adding the following new subsections:

NEW SUBSECTION. 3. a. The state board shall adopt rules requiring that practitioner preparation institutions, which provide a nontraditional practitioner preparation internship program, at a minimum, meet the standards and comply with the standards established pursuant to section 256.7, subsection 25. A nontraditional practitioner preparation internship program is exempt from the student teaching or field experience requirements of section 272.25. A nontraditional practitioner preparation internship program shall include coursework in education theory, instructional methods, and classroom management. The program shall consist of two twelve-semester-hour, or the trimester or quarter equivalent, courses of study.

b. The institution providing the nontraditional practitioner preparation internship program shall enter into a written agreement with a school district, under terms and conditions as agreed upon by the contracting parties,

providing that the school district will provide interns seeking a nontraditional conditional teaching license with a one-year classroom teaching experience. The intern must successfully complete the first twelve-semester-hour, or the trimester or quarter equivalent, course of study prior to beginning the one-year classroom teaching experience. Interns teaching in a school district under the terms of such a contract are entitled to the same protection under section 670.8, as is afforded by that section to officers and other employees of the school district, during the time they are so assigned.

c. Upon completion of the first twelve-semester-hour, or the trimester or quarter equivalent, course of study, the institution providing the approved nontraditional practitioner preparation internship program shall submit to the board of educational examiners a recommendation for licensure of the intern pursuant to section 272.2, subsection 13, paragraph "b". If the institution recommends licensure, the intern shall be issued a nontraditional conditional teaching license by the board of educational examiners. However, the provisions of section 272.6 shall apply.

d. Prior to licensure as a provisional teacher, unless the requirement is waived in accordance with this subsection for interns seeking licensure under section 272.2, subsection 13, paragraph "b", an individual shall successfully complete the second twelve-semester-hour, or the trimester or quarter equivalent, course of study. The institution providing the approved nontraditional practitioner preparation internship program may waive all or part of the second course of an intern's study based upon the institution's comprehensive evaluation of the intern.

e. During the first nine weeks of employment, the practitioner preparation institution shall monitor the performance of the intern. The institution that delivers the coursework to a practitioner pursuant to this subsection

shall, along with the school district that employs the conditional practitioner, supervise the conditional practitioner during the practitioner's year of employment under a nontraditional conditional license, and shall, in consultation with the practitioner's evaluator at the school district of employment, submit to the board of educational examiners a comprehensive evaluation of the practitioner's performance sixty days prior to the expiration of the nontraditional conditional license. If the comprehensive evaluation establishes that the conditional practitioner's performance fails to meet the standards of the approved nontraditional practitioner preparation internship program, the individual shall not be admitted to a second course of study offered by an approved nontraditional practitioner preparation internship program.

NEW SUBSECTION. 4. a. The state board shall adopt rules requiring that practitioner preparation institutions which provide a nontraditional administrator preparation internship program, at a minimum, meet the standards and comply with the standards established pursuant to section 256.7, subsection 25. A nontraditional administrator preparation internship program shall include coursework in education management, governance organization, and planning. The program shall consist of two twelve-semester-hour, or the trimester or quarter equivalent, courses of study.

b. The institution providing the nontraditional administrator preparation internship program shall enter into a written agreement with the board of directors of a school district, under terms and conditions as agreed upon by the contracting parties, providing that the school district will provide interns seeking a nontraditional conditional administrator license with one year of administrative experience. Interns employed under the written agreement are entitled to the same protection under section 670.8, as is afforded by that section to officers and other employees of the school district, during the time they are so assigned.

c. Upon completion of the first twelve-semester-hour, or the trimester or quarter equivalent, course of study, the institution providing the approved nontraditional administrator preparation internship program shall submit to the board of educational examiners a recommendation for licensure of the intern pursuant to section 272.2, subsection 13, paragraph "a". If the institution recommends licensure, the intern shall be issued a nontraditional conditional license by the board of educational examiners. However, section 272.6 shall apply.

d. Prior to licensure as an administrator, unless the requirement is waived in accordance with this subsection for interns seeking licensure under section 272.2, subsection 13, paragraph "a", an individual shall successfully complete the second twelve-semester-hour, or the trimester or quarter equivalent, course of study. The institution providing the approved nontraditional administrator preparation internship program may waive all or part of the second course of an intern's study based upon the institution's comprehensive evaluation of the intern.

e. The institution that delivers the coursework to an intern pursuant to this subsection shall supervise the conditional administrator during the intern's year of employment under a nontraditional conditional license, and shall, in consultation with the board of directors of the school district of employment, submit to the board of educational examiners a comprehensive evaluation of the intern's performance sixty days prior to the expiration of the nontraditional conditional license. If the comprehensive evaluation establishes that the intern's performance fails to meet the standards of the approved nontraditional administrator preparation internship program, the individual shall not be admitted to a second course of study offered by an approved nontraditional administrator preparation internship program.

Sec. 3. Section 272.1, Code 2001, is amended by adding the following new subsection:

NEW SUBSECTION. 5A. "Nontraditional conditional license" means the authority that is given to allow a person to legally serve as a teacher or administrator on a temporary basis while the person completes a nontraditional practitioner preparation internship program.

Sec. 4. Section 272.2, subsection 13, Code 2001, is amended to read as follows:

13. Adopt rules to provide for nontraditional preparation licensing options for licensing persons who hold, at a minimum, a bachelor's degree from an accredited college or university, but who do not meet other requirements for licensure. At a minimum, the rules shall provide for the following:

a. An individual who possesses at least a master's degree in business administration, public administration, or a comparable degree, or who possesses at least a bachelor's degree from an accredited postsecondary institution and life experience equivalent to a master's degree in a management field as determined by rule, and who has been employed for at least ten of the last fifteen years in a management position, may be issued a one-year, nonrenewable, nontraditional conditional administrator's license if the individual successfully completes a nontraditional administrator preparation internship program in accordance with section 256.16, subsection 3. An individual may be issued an administrator's license if the individual successfully completes one year of employment as an administrator under a nontraditional conditional license and successfully completes the second course of study set forth in section 256.16, subsection 3. However, an individual licensed pursuant to this paragraph shall be licensed only to serve as a superintendent in a school district with an actual enrollment of five thousand five hundred or more pupils, at the time of

signing the initial contract for employment as a superintendent.

b. An individual who possesses at least a bachelor's degree from an accredited postsecondary institution, who has been employed for at least five consecutive years in an area requiring knowledge and practical application of the individual's postsecondary academic background, who can document, to the satisfaction of the board of educational examiners, successful experience working with children, may be issued a one-year, nonrenewable nontraditional conditional license to teach students in grades nine through twelve in the area of the individual's academic background and employment experience, in the vocational education field or subject area or in a shortage area as determined by the department, if the individual meets the requirements of section 256.16, subsection 3. In addition to these requirements, an individual seeking a nontraditional conditional license to teach special education students in grades nine through twelve shall document, to the satisfaction of the board of educational examiners, five years of successful experience working with children requiring special education. An individual may be issued a provisional license to teach students in grades nine through twelve in the area of the individual's academic background and employment experience if the individual successfully completes one year of teaching under a nontraditional conditional license and successfully completes the second course of study set forth in section 256.16, subsection 3.

c. A person issued a provisional teaching license pursuant to paragraph "b" shall successfully complete, at a minimum, a two-year beginning teacher mentoring and induction program.

d. An approved nontraditional practitioner or administrator preparation internship program, and the school district with which the institution administering the program has a written agreement in accordance with section 256.16,

subsection 3, shall provide information to the board and any documentation regarding the intern's participation in the program that the board may reasonably request.

Sec. 5. Section 272.2, Code 2001, is amended by adding the following new subsection:

NEW SUBSECTION. 16. a. Administer the Praxis II examination for knowledge of pedagogies and for not more than one content area to each individual who is applying for a nontraditional conditional license in accordance with subsection 13, paragraph "b".

b. Examination fees for the examination required under this subsection shall be paid by the board. Costs incurred for additional content area examinations shall be paid by the applicant.

c. The results of the examinations administered pursuant to paragraph "a" shall be separately maintained from the results of any examinations administered to traditionally prepared students.

d. This subsection is repealed effective June 30, 2003.

Sec. 6. DEPARTMENTAL STUDIES. The department of education shall do the following:

1. Compile and report, in consultation with the board of educational examiners, information relating to nontraditional practitioner preparation internship programs, including the number of programs available and geographic areas in which they are available, the number of individuals who apply for a nontraditional conditional license, the number of individuals possessing a nontraditional conditional license who apply for a provisional license, the subject areas in which persons who possess nontraditional conditional licenses are teaching and where they are teaching. The department shall submit its findings and recommendations in a report to the senate and house of representatives standing committees on education by December 1, 2002.

2. Analyze and compare, in consultation with the board of educational examiners, the requirements for practitioner licensure or endorsement that require a master's degree and the master's degree requirements established by approved practitioner preparation graduate programs. The institutions offering approved practitioner preparation programs shall submit information to the department as requested by the department. The department shall submit its findings and recommendations in a report to the senate and house of representatives standing committees on education by December 1, 2001.

BRENT SIEGRIST
Speaker of the House

MARY E. KRAMER
President of the Senate

I hereby certify that this bill originated in the House and is known as House File 670, Seventy-ninth General Assembly.

Retained 5/22
Approved _____, 2001

MARGARET THOMSON
Chief Clerk of the House

THOMAS J. VILSACK
Governor