

FEB 19 2001

EDUCATION

HOUSE FILE 305  
BY FORD

Passed House, Date \_\_\_\_\_ Passed Senate, Date \_\_\_\_\_  
Vote: Ayes \_\_\_\_\_ Nays \_\_\_\_\_ Vote: Ayes \_\_\_\_\_ Nays \_\_\_\_\_  
Approved \_\_\_\_\_

**A BILL FOR**

1 An Act directing the state board of education to adopt rules  
2 providing criteria and a procedure for recognizing performance  
3 excellence that results from the implementation of outstanding  
4 comprehensive school improvement plans submitted by school  
5 districts.

6 BE IT ENACTED BY THE GENERAL ASSEMBLY OF THE STATE OF IOWA:

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HF 305

1 Section 1. Section 256.7, subsection 21, Code 2001, is  
2 amended by adding the following new paragraph:

3 NEW PARAGRAPH. d. Criteria and a procedure for  
4 recognizing performance excellence that results from the  
5 implementation of outstanding comprehensive school improvement  
6 plans. A school district may apply to the department for  
7 recognition for the results achieved under the school  
8 district's comprehensive school improvement plan. The  
9 recognition process shall emphasize the following:

10 (1) School performance results, including but not limited  
11 to student achievement, especially as the results relate to  
12 improved instruction in fundamental curricula, such as  
13 reading.

14 (2) Parent and community satisfaction.

15 (3) Information analysis and community reporting.

16 (4) Community involvement in planning.

17 (5) Teacher and administrator development.

18 (6) Results of school district efforts to eliminate  
19 educational inequities in student performance among Iowa's  
20 minority students as identified in district goals and plans  
21 under section 280.18.

22 EXPLANATION

23 This bill directs the state board of education, as part of  
24 its mandate to adopt rules incorporating accountability for  
25 student achievement into the standards and accreditation  
26 process, to include in those rules criteria and a procedure  
27 for recognizing performance excellence that results from the  
28 implementation of outstanding comprehensive school improvement  
29 plans. A school district may apply to the department for  
30 recognition. The recognition process must emphasize school  
31 results, including improved reading achievement, parent and  
32 community satisfaction, information analysis and community  
33 reporting, community involvement in planning, and teacher and  
34 administrator development.

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