

JAN 25 2001

EDUCATION

HOUSE FILE 106
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Passed House, Date _____ Passed Senate, Date _____
Vote: Ayes _____ Nays _____ Vote: Ayes _____ Nays _____
Approved _____

A BILL FOR

1 An Act relating to and extending the duration of the additional
2 weighting provided for limited English proficient students.
3 BE IT ENACTED BY THE GENERAL ASSEMBLY OF THE STATE OF IOWA:

HF 106

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1 Section 1. Section 257.31, subsection 5, paragraph j, Code
2 2001, is amended to read as follows:

3 j. Unusual need to continue providing a program or other
4 special assistance to non-English speaking pupils after the
5 expiration of the ~~three-year~~ four-year period specified in
6 section 280.4.

7 Sec. 2. Section 280.4, subsection 3, Code 2001, is amended
8 to read as follows:

9 3. In order to provide funds for the excess costs of
10 instruction of limited English proficient students above the
11 costs of instruction of pupils in a regular curriculum,
12 students identified as limited English proficient shall be
13 assigned an additional weighting that shall be included in the
14 weighted enrollment of the school district of residence for a
15 period not exceeding ~~three~~ four years. However, the school
16 budget review committee may grant supplemental aid or modified
17 allowable growth to a school district to continue funding a
18 program for students after the expiration of the ~~three-year~~
19 four-year period. The school budget review committee shall
20 calculate the additional amount for the weighting to the
21 nearest one-hundredth of one percent so that to the extent
22 possible the moneys generated by the weighting will be
23 equivalent to the moneys generated by the two-tenths weighting
24 provided prior to July 2, 1991.

25 EXPLANATION

26 This bill extends the period of time during which the
27 additional weighting for limited English proficient pupils may
28 be obtained from three to four years.

29 The bill provides for a corresponding change to Code
30 section 257.31, subsection 5, paragraph "j", concerning
31 requests by school districts for supplemental aid from the
32 school budget review committee based upon an unusual need to
33 continue a program relating to limited English proficiency
34 beyond a four-year period.

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