

Reported Recommending .....  
Ind. Postponed .....  
Passed House .....  
Failed to Pass House .....  
Passed Senate .....  
Failed to Pass Senate .....

**House File 352**

February 24, 1947.  
Schools and Textbooks.

By BURKMAN.

## **A BILL FOR**

An Act to amend section two hundred seventy-four point forty (274.40), Code 1946, relating to the reorganization of school districts and the adjustment of boundary lines of school districts when lands are returned to private ownership after having been acquisitioned by the federal government.

*Be It Enacted by the General Assembly of the State of Iowa:*

1 Section 1. Section two hundred seventy-four point  
2 forty (274.40), Code 1946, is hereby amended by adding  
3 thereto the following: "Whenever real estate acquired by  
4 the United States government as provided in section two  
5 hundred seventy-four point thirty-nine (274.39), Code 1946,  
6 is returned to private ownership through sale or otherwise  
7 the county board of education of such county in which such  
8 land is located shall have authority to adjust the boundary  
9 lines of contiguous school districts in such manner as they  
10 may deem just and equitable so as to include and make said  
11 real estate a part of the school districts to which the land  
12 is contiguous, or to reorganize said real estate into a  
13 separate school district as provided by law; provided,  
14 however, that said real estate shall revert to and again

15 become a part of the school district from which it was  
16 taken if such district still exists as a school district.”

1     Sec. 2. This act being deemed of immediate  
2 importance shall be in full force and effect from and  
3 after its passage and publication in the Plain Talk,  
4 a newspaper published at Des Moines, Iowa, and the  
5 Burlington Hawkeye Gazette, a newspaper published  
6 at Burlington, Iowa.

EXPLANATION OF H. F. 352

This act would make possible a reorganization of real estate previously owned by the United States government, now returned to private ownership, into a separate school district contiguous thereto.