

281—120.14(34CFR303) Types of early intervention services. Intervention includes the following types of services:

120.14(1) “Assistive technology device” means any item, piece of equipment or product system, whether acquired commercially off the shelf, modified, or customized, that is used to increase, maintain, or improve the functional capabilities of children eligible for Early ACCESS. [34 CFR 303.12(d)(1)]

120.14(2) “Assistive technology service” means a service that directly assists an eligible child or the child’s parent in the selection, acquisition, or use of an assistive technology device for the child. Assistive technology services include:

- a. The evaluation of the needs of an eligible child including a functional evaluation of the child in the child’s customary environment;
- b. Purchasing, leasing or otherwise providing for the acquisition of assistive technology devices by an eligible child;
- c. Selecting, designing, fitting, customizing, adapting, applying, maintaining, repairing, or replacing assistive technology devices;
- d. Coordinating and using other therapies, interventions, or services with assistive technology devices, such as those associated with existing education and rehabilitation plans and programs;
- e. Training or technical assistance for an eligible child or, if appropriate, for the child’s family; and
- f. Training or technical assistance for professionals, including individuals providing early intervention services, or other individuals who provide services to or are otherwise substantially involved in the major life functions of an eligible child. [34 CFR 303.12(d)(1)(i-vi)]

120.14(3) “Audiology services” include:

- a. Identification of children with auditory impairment, using at-risk criteria and appropriate audiologic screening techniques;
- b. Determination of the range, nature and degree of hearing loss and communication functions by use of audiological evaluation procedures;
- c. Referral for medical and other services necessary for the habilitation or rehabilitation of children with hearing loss;
- d. Provision of auditory training, aural rehabilitation, speech reading and listening device orientation and training, and other services;
- e. Provision of services for prevention of hearing loss; and
- f. Determination of a child’s need for individual amplification, including selecting, fitting and dispensing appropriate listening and vibrotactile devices, and evaluating the effectiveness of those devices. [34 CFR 303.12(d)(2)]

120.14(4) “Family training, counseling and home visits” means services provided by social workers, psychologists, special educators and other qualified personnel to assist the family of an eligible child in understanding the special needs of the child and enhancing the child’s development. [34 CFR 303.12(d)(3)]

120.14(5) “Health services” means services necessary to enable a child to benefit from the other early intervention services under Early ACCESS during the time that the child is receiving the other early intervention services.

a. Health services include:

- (1) Services such as clean intermittent catheterization, tracheostomy care, tube feeding, the changing of dressings or colostomy collection bags and other health services;
- (2) Consultation by physicians with other service providers concerning the special health care needs of an eligible child that need to be addressed in the course of providing other early intervention services.

b. Health services do not include the following:

- (1) Services that are surgical in nature, such as cleft palate surgery, surgery for club foot, the shunting of hydrocephalus, or the installation of devices such as pacemakers, cochlear implants or prostheses;
- (2) Services that are purely medical in nature, such as hospitalization for management of congenital heart ailments or the prescribing of medicine or drugs for any purpose;

- (3) Devices necessary to control or treat a medical or other condition; or
- (4) Medical-health services, such as immunizations and periodic well-child exams that are routinely recommended for all children. [34 CFR 303.12(d)(4); 303.13]

120.14(6) “Medical services only for diagnostic or evaluation purposes” means services to determine a child’s developmental status and need for early intervention services which are provided by a licensed physician, physician’s assistant, advanced registered nurse practitioner, or other licensed health care provider if such services are within the provider’s scope of practice as provided in Iowa law. [34 CFR 303.12(d)(5)]

120.14(7) “Nursing services” include:

- a. The assessment of health status for the purpose of providing nursing care, including the identification of patterns of human response to actual or potential health problems;
- b. Provision of nursing care to prevent health problems, restore or improve functioning and promote optimal health and development; and
- c. Administration of medications, treatments and regimens prescribed by a licensed physician. [34 CFR 303.12(d)(6)]

120.14(8) “Nutrition services” include:

- a. Conducting individual assessments of:
 - (1) Nutritional history and dietary intake;
 - (2) Anthropometric, biochemical, and clinical variables;
 - (3) Feeding skills and feeding problems; and
 - (4) Food habits and food preferences;
- b. Developing and monitoring appropriate plans to address the nutritional needs of an eligible child; and
- c. Making referrals to appropriate community resources to carry out nutrition goals. [34 CFR 303.12(d)(7)]

120.14(9) “Occupational therapy” includes services to address the functional needs of a child related to adaptive development; adaptive behavior and play; and sensory, motor, and postural development. These services are designed to improve the child’s functional ability to perform tasks in home, school and community settings, and include:

- a. Identification, assessment and intervention;
- b. Adaptation of the environment and selection, design and fabrication of assistive and orthotic devices to facilitate development and promote the acquisition of functional skills; and
- c. Prevention or minimization of the impact of initial or future impairment, delay in development, or loss of functional ability. [34 CFR 303.12(d)(8)]

120.14(10) “Physical therapy” includes services to address the promotion of sensorimotor function through enhancement of musculoskeletal status, neurobehavioral organization, perceptual and motor development, cardiopulmonary status and effective environmental adaptation. These services include:

- a. Screening, evaluation and assessment of eligible children from birth to the age of three to identify movement dysfunction;
- b. Obtaining, interpreting and integrating information appropriate to program planning to prevent, alleviate or compensate for movement dysfunction and related functional problems; and
- c. Providing individual and group services or treatment to prevent, alleviate, or compensate for movement dysfunction and related functional problems. [34 CFR 303.12(d)(9)]

120.14(11) “Psychological services” include:

- a. Administering psychological and developmental tests and other assessment procedures;
- b. Interpreting assessment results;
- c. Obtaining, integrating and interpreting information about child behavior and about child and family conditions related to learning, mental health and development; and
- d. Planning and managing a program of psychological services, including psychological counseling for children and parents, family counseling, consultation on child development, and parent education programs. [34 CFR 303.12(d)(10)]

120.14(12) “Social work services” include:

- a.* Making home visits to evaluate a child's living conditions and patterns of parent-child interaction;
- b.* Preparing a social or emotional developmental assessment of the child within the family context;
- c.* Providing individual and family-group counseling with parents and other family members and appropriate social skill-building activities with the child and parent(s);
- d.* Working with those problems in a child's and family's living situation, including in the home, in the community and at any center where early intervention services are provided, that affect the child's maximum utilization of early intervention services; and
- e.* Identifying, mobilizing and coordinating community resources and services to enable the child and family to receive maximum benefit from early intervention services. [34 CFR 303.12(d)(12)]

120.14(13) "Special instruction" includes:

- a.* The design of learning environments and activities that promote the child's acquisition of skills in the following developmental areas: cognitive, physical including vision and hearing, communication, social or emotional, and adaptive;
- b.* Planning that leads to achieving the outcomes in the child's IFSP, including curriculum planning, the planned interaction of personnel and planning with respect to the appropriate use of time, space and materials;
- c.* Providing families with information, skills and support related to enhancing the skill development of the child; and
- d.* Working with the child to enhance the child's development. [34 CFR 303.12(d)(13)]

120.14(14) "Speech-language pathology services" include:

- a.* Identification of children with communicative or oropharyngeal disorders and delays in development of communication skills, including the diagnosis and appraisal of specific disorders and delays in those skills;
- b.* Referral for medical or other professional services necessary for the habilitation or rehabilitation of children with communicative or swallowing disorders and delays in development of communication skills;
- c.* Provision of services for the habilitation, rehabilitation or prevention of communicative or swallowing disorders and delays in development of communication skills; and
- d.* Counseling and guidance of parents, children and teachers regarding speech and language impairments. [34 CFR 303.12(d)(14)]

120.14(15) "Transportation and other related costs" includes the cost of travel, such as mileage or travel by taxi, common carrier or other means, and related costs, such as tolls and parking expenses, that are necessary to enable an eligible child and the child's family to receive early intervention services. [34 CFR 303.12(d)(15)]

120.14(16) "Vision services" means:

- a.* Evaluation and assessment of visual functioning, including the diagnosis and appraisal of specific visual disorders, delays, and abilities;
- b.* Referral for medical or other professional services necessary for the habilitation or rehabilitation of visual functioning disorders, or both; and
- c.* Communication skills training, orientation and mobility training for all environments, visual training, independent living skills training and additional training necessary to activate visual motor abilities. [34 CFR 303.12(d)(16)]